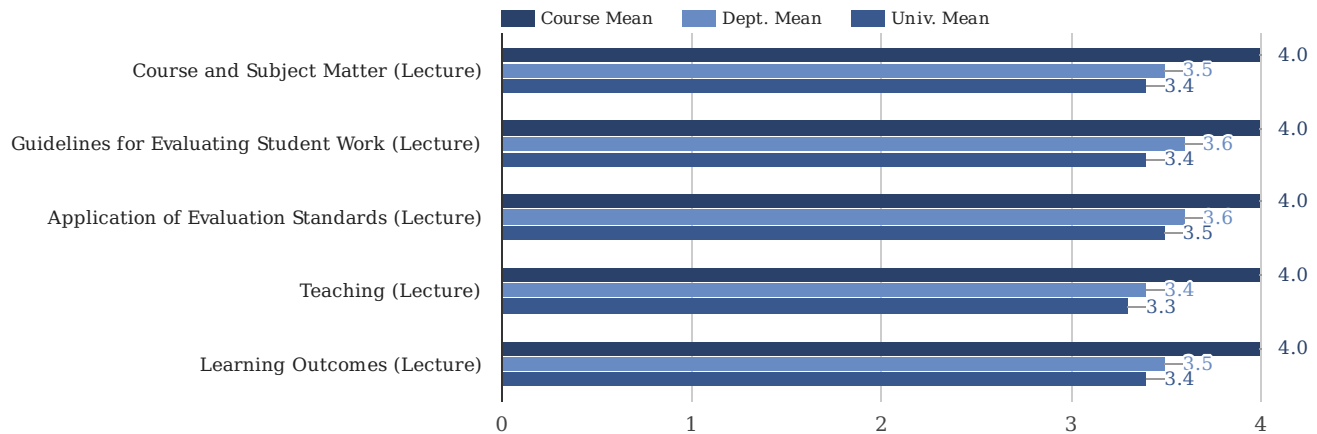


Calculus II (Summer 2017)

Instructor: **Woody, Brian**
 Section: **3702**
 Course Title: **Calculus II**
 Course ID: **50216**
 Objectives:

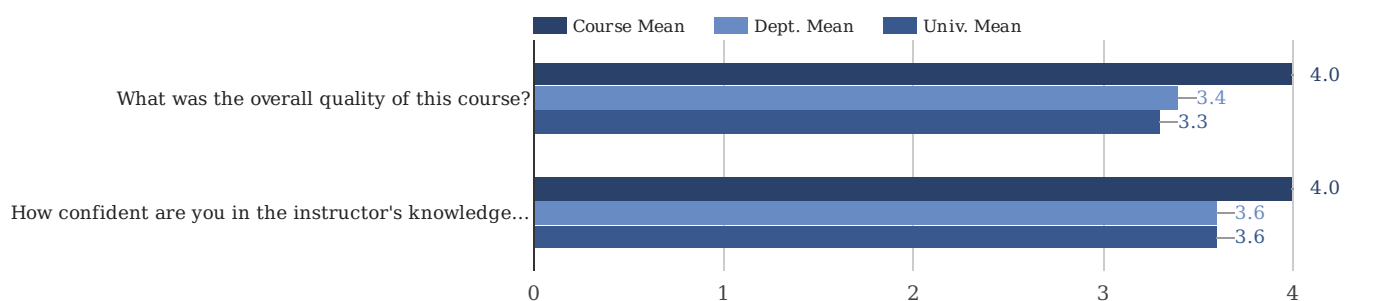
Enrollment: **36**
 Responses Incl Declines: **10**
 Declines: **0**

Category Summary



Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	20	27.8%	4.0	3.5	3.4	4.0	4.0	4.0	0.0
Guidelines for Evaluating Student Work (Lecture)	10	27.8%	4.0	3.6	3.4	4.0	4.0	4.0	0.0
Application of Evaluation Standards (Lecture)	10	27.8%	4.0	3.6	3.5	4.0	4.0	4.0	0.0
Teaching (Lecture)	10	27.8%	4.0	3.4	3.3	4.0	4.0	4.0	0.0
Learning Outcomes (Lecture)	20	27.8%	4.0	3.5	3.4	4.0	4.0	4.0	0.0

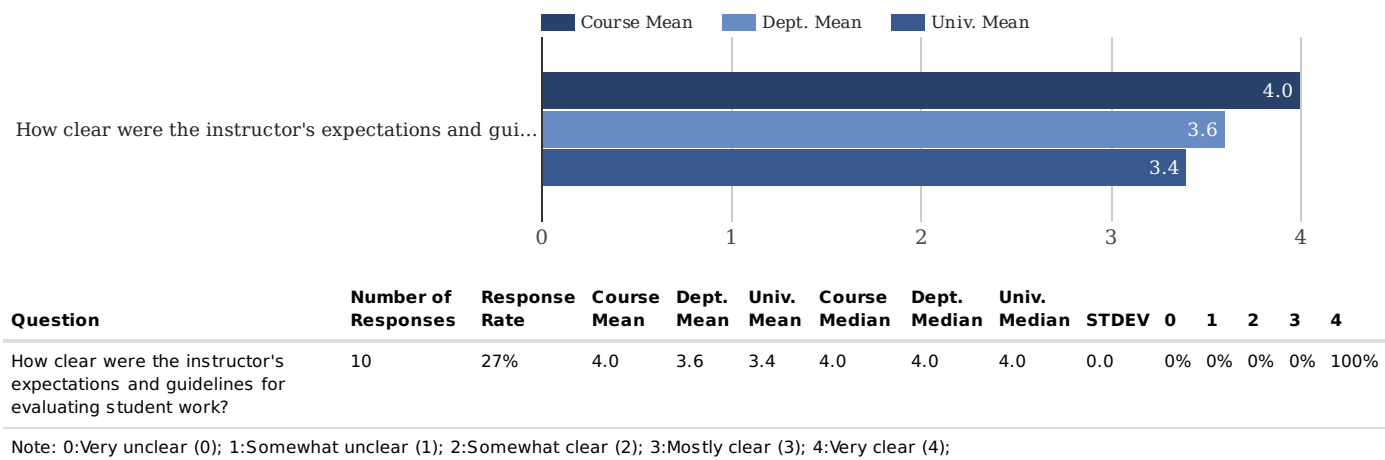
Course and Subject Matter (Lecture)



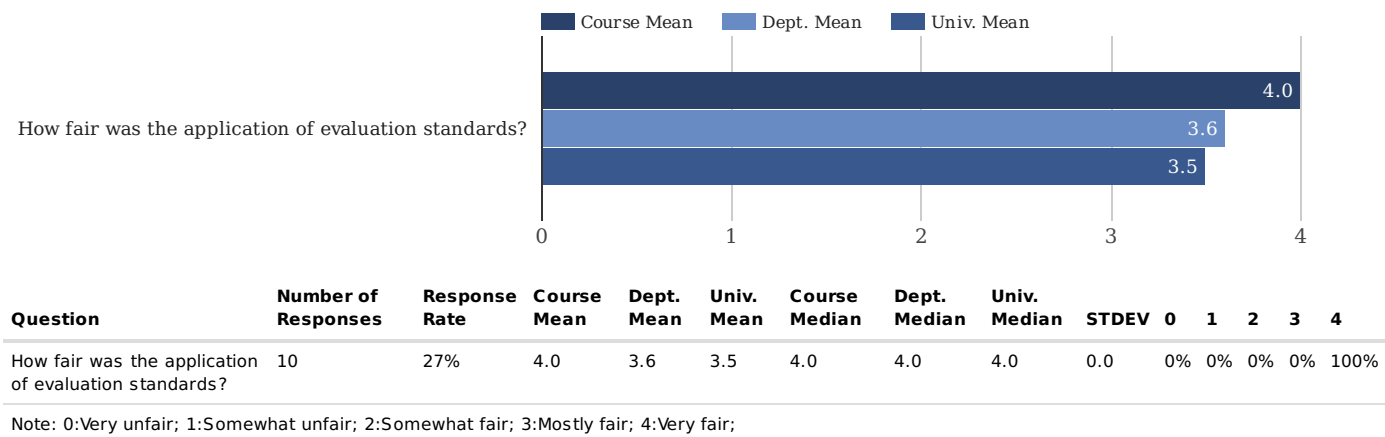
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	10	27%	4.0	3.4	3.3	4.0	4.0	3.0	0.0	0%	0%	0%	0%	100%
How confident are you in the instructor's knowledge of the subject matter of this course?	10	27%	4.0	3.6	3.6	4.0	4.0	4.0	0.0	0%	0%	0%	0%	100%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

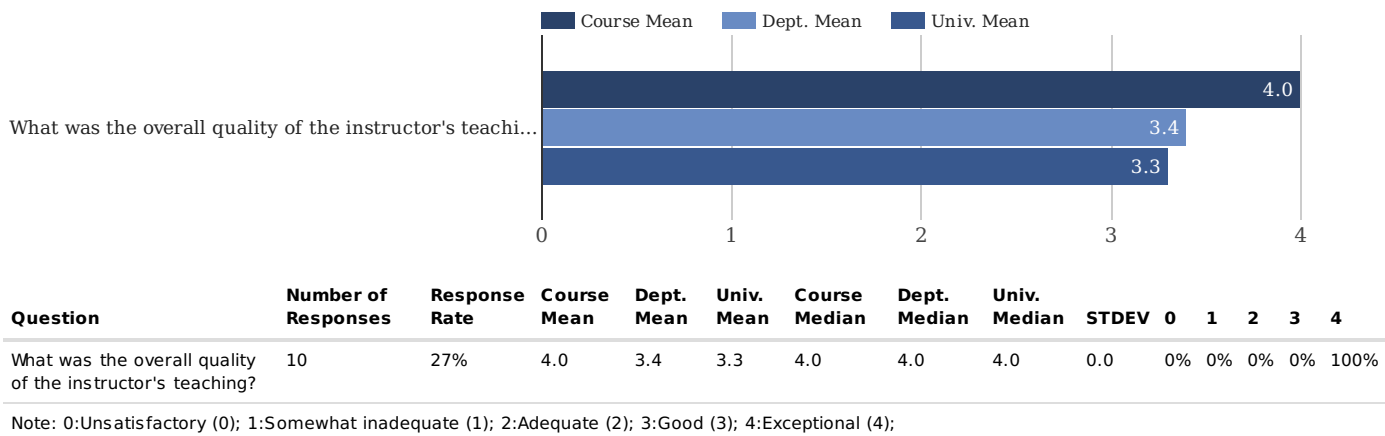
Guidelines for Evaluating Student Work (Lecture)



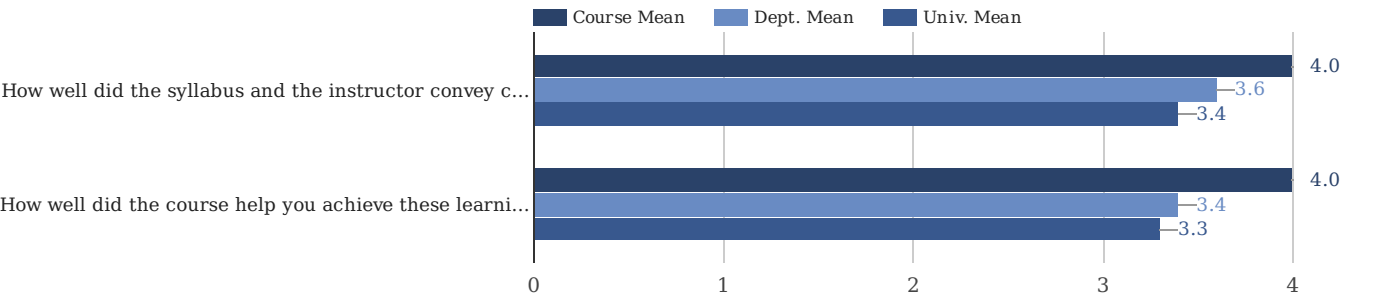
Application of Evaluation Standards (Lecture)



Teaching (Lecture)



Learning Outcomes (Lecture)



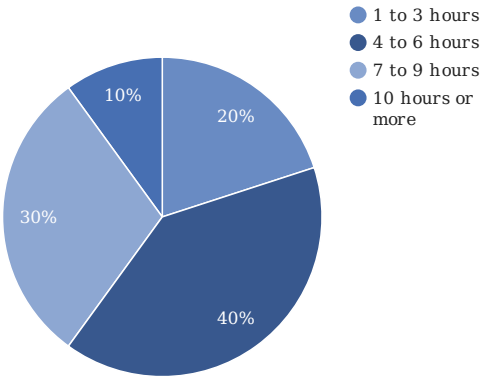
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	10	27%	4.0	3.6	3.4	4.0	4.0	4.0	0.0	0%	0%	0%	0%	100%
How well did the course help you achieve these learning outcomes?	10	27%	4.0	3.4	3.3	4.0	4.0	4.0	0.0	0%	0%	0%	0%	100%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

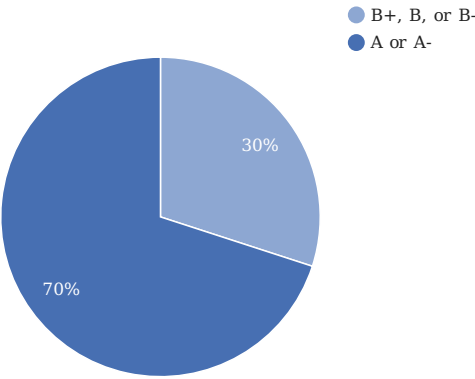
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**
Course ID: **50216**
Objectives:

Enrollment: **36**
Responses Incl Declines: **10**
Declines: **0**

Teaching (Lecture) (13 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 He is a great educator and I believe that more should be like him. He was able to teach a calculus 2 course, often referred to as the most challenging in the calculus series, in a way that minimized needless stress but still expressed the importance of the material. He did this by creating a friendly environment where students are encouraged to engage in the learning process by calling out the next step or asking a question if confused. If a student was confused Woody was very good at clearing the confusion and explaining where they went wrong.
- 2 I think it would be beneficial to tell stories after a problem is solved so students don't lose their focus while listening to a story. I love the stories that Professor Woody tells to break up the density of the material.
- 3 Phenomenal
- 4 Awesome teaching. I feel like I actually understand calculus now instead of feeling like I was drowning in it.
- 5 The teacher was very straight forward and knew how to teach in the best way possible for the students to retain their knowledge.
- 6 Best math teacher I have encountered. Made the course easy, taught and students retained his information.
- 7 Brilliant.
Needs less concussions
- 8 Professor Woody has many strengths in math, he is very informative on what he expects and the outcome of this class and the real world aspects we can look forward too. He is a phenomenal professor and relates to the students very well ,I couldn't ask for a better math Professor. No improvements needed how he teaches is perfect to understand and utilize math.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Fantastic
- 2 While it was a difficult course, the class made it easier to understand and allowed for us to best understand the material.
- 3 The course is good.
- 4 Well structured.
- 5 The class as a whole is a difficult class, at times it is hard to understand but the teachings from Professor Woody help to understand hard material. The entire math department should help adapt Professor Woody's teaching style so students can have a better outcome and leave the class with a working knowledge of what they have learned.

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **1** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **2** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Professor Woody has many strengths in math, he is very informative on what he expects and the outcome of this class and the real world aspects we can look forward too. He is a phenomenal professor and relates to the students very well ,I couldn't ask for a better math Professor. No improvements needed how he teaches is perfect to understand and utilize math.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. The class as a whole is a difficult class, at times it is hard to understand but the teachings from Professor Woody help to understand hard materiel. The entire math department should help adapt Professor Woody's teaching style so students can have a better outcome and leave the class with a working knowledge of what they have learned.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **3** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I think it would be beneficial to tell stories after a problem is solved so students don't lose their focus while listening to a story. I love the stories that Professor Woody tells to break up the density of the material.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **4** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Phenomenal

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Fantastic

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **5** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Best math teacher I have encountered. Made the course easy, taught and students retained his information.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. The course is good.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **6 of 10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **7** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Awesome teaching. I feel like I actually understand calculus now instead of feeling like I was drowning in it.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **8** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

He is a great educator and I believe that more should be like him. He was able to teach a calculus 2 course, often referred to as the most challenging in the calculus series, in a way that minimized needless stress but still expressed the importance of the material. He did this by creating a friendly environment where students are encouraged to engage in the learning process by calling out the next step or asking a question if confused. If a student was confused Woody was very good at clearing the confusion and explaining where they went wrong.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **9** of **10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Brilliant. Needs less concussions

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Well structured.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **36**
Responses Incl Declines: **10**
Declined: **0**

Response **10 of 10**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. The teacher was very straight forward and knew how to teach in the best way possible for the students to retain their knowledge.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. While it was a difficult course, the class made it easier to understand and allowed for us to best understand the material.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-