Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Section: **1016**
Course Title: **Precalculus I Expanded**
Course ID: **84767**
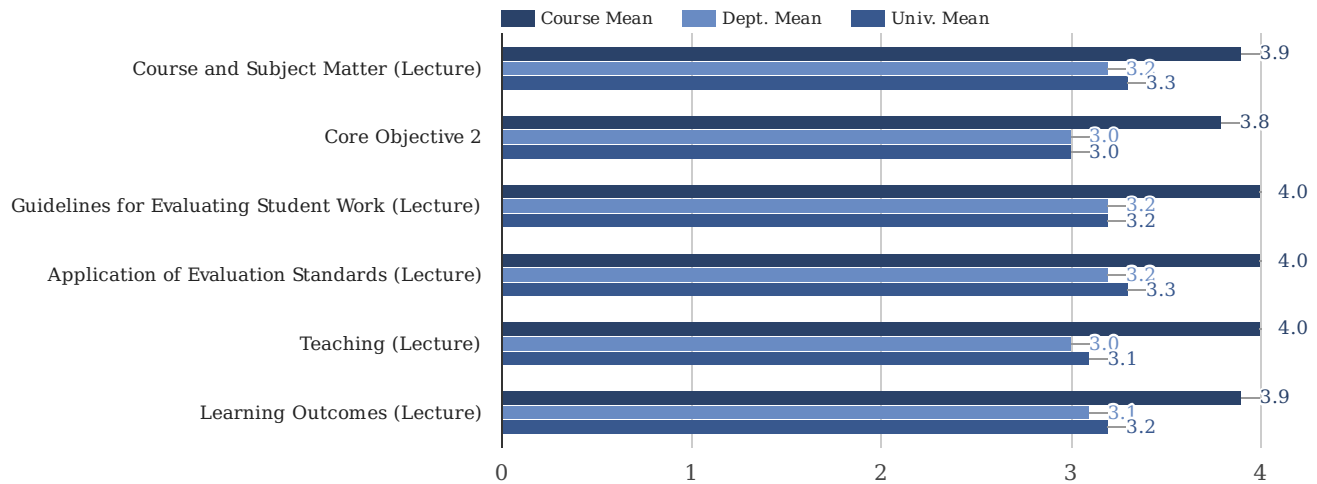Objectives:

Enrollment: **56**
Responses Incl Declines: **40**
Declines: **0**

Category Summary

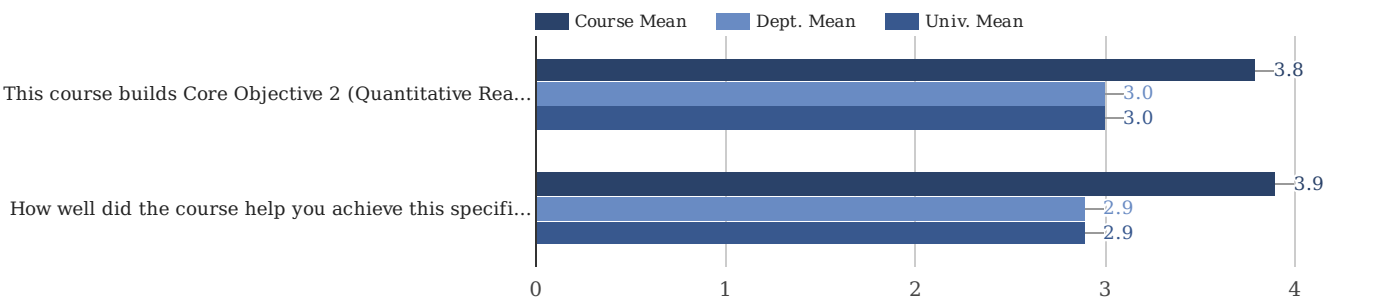| Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	80	71.4%	3.9	3.2	3.3	4.0	4.0	4.0	0.2
Core Objective 2	80	71.4%	3.8	3.0	3.0	4.0	3.0	3.0	0.4
Guidelines for Evaluating Student Work (Lecture)	40	71.4%	4.0	3.2	3.2	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	40	71.4%	4.0	3.2	3.3	4.0	4.0	4.0	0.2
Teaching (Lecture)	40	71.4%	4.0	3.0	3.1	4.0	3.0	3.0	0.2
Learning Outcomes (Lecture)	79	70.5%	3.9	3.1	3.2	4.0	3.0	3.0	0.3

Course and Subject Matter (Lecture)
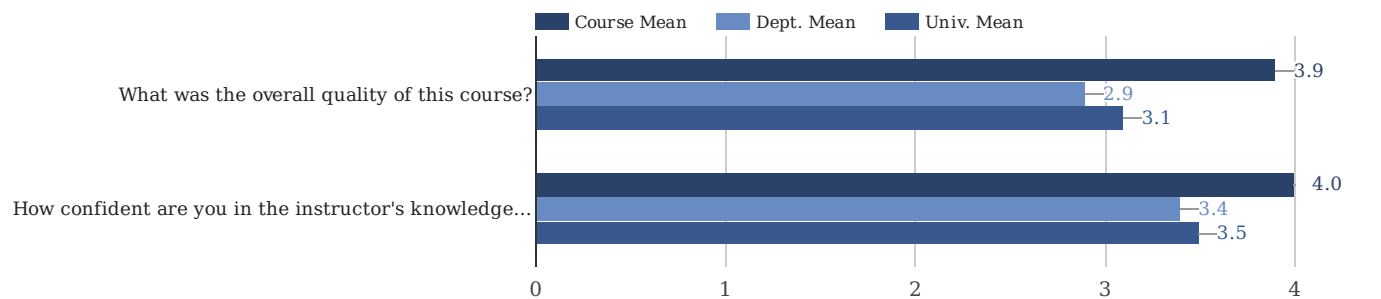
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	40	71%	3.9	2.9	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	8%	93%
How confident are you in the instructor's knowledge of the subject matter of this course?	40	71%	4.0	3.4	3.5	4.0	4.0	4.0	0.2	0%	0%	0%	5%	95%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;
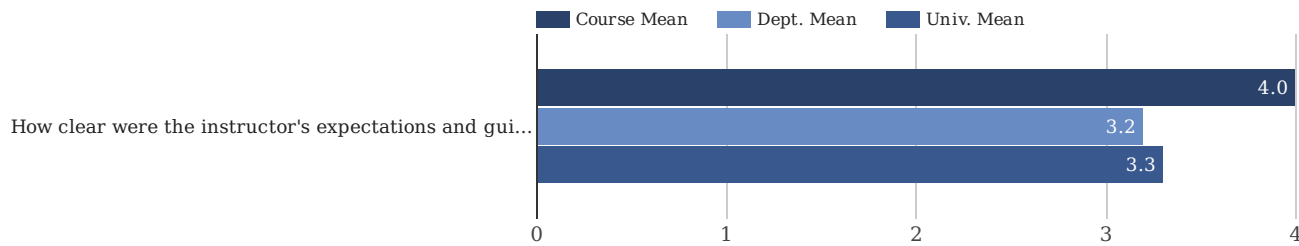
Core Objective 2

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?	40	71%	3.8	3.0	3.0	4.0	3.0	3.0	0.4	0%	0%	0%	18%	83%
How well did the course help you achieve this specific Core Objective?	40	71%	3.9	2.9	2.9	4.0	3.0	3.0	0.4	0%	0%	0%	15%	85%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Guidelines for Evaluating Student Work (Lecture)

Course Mean   Dept. Mean   Univ. Mean

How clear were the instructor's expectations and gui...

| | 0 | 1 | 2 | 3 | 4 |

- Course Mean: 4.0
- Dept. Mean: 3.2
- Univ. Mean: 3.3

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	40	71%	4.0	3.2	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	3%	98%

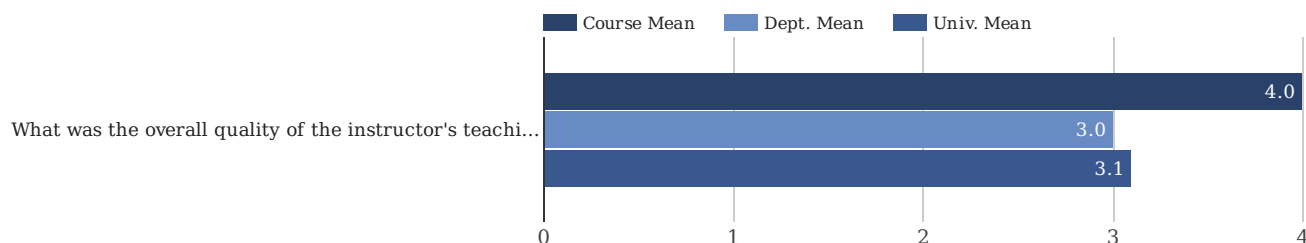Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

Application of Evaluation Standards (Lecture)

Course Mean   Dept. Mean   Univ. Mean

How fair was the application of evaluation standards?

| | 0 | 1 | 2 | 3 | 4 |

- Course Mean: 4.0
- Dept. Mean: 3.3
- Univ. Mean: 3.3
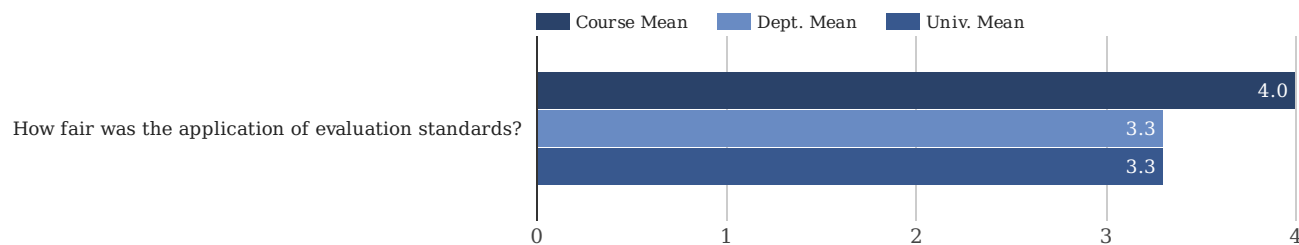
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	40	71%	4.0	3.3	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	3%	98%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

Teaching (Lecture)

Course Mean   Dept. Mean   Univ. Mean

What was the overall quality of the instructor's teachi...

| | 0 | 1 | 2 | 3 | 4 |

- Course Mean: 4.0
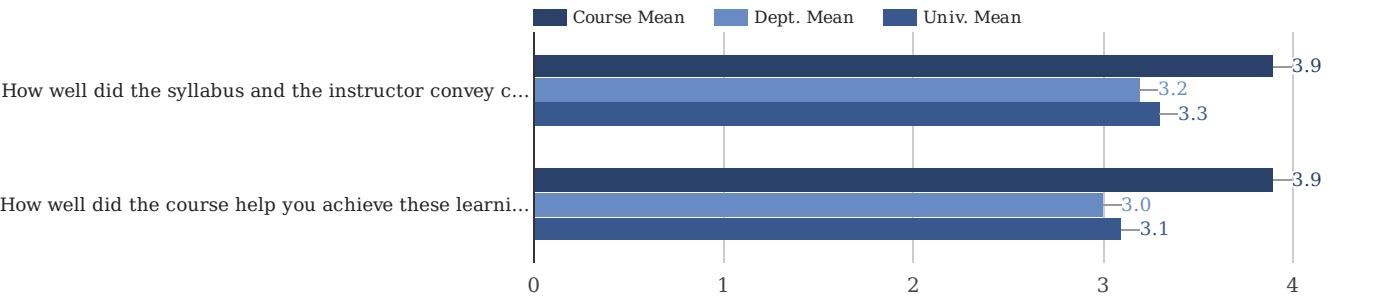- Dept. Mean: 3.0
- Univ. Mean: 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	40	71%	4.0	3.0	3.1	4.0	3.0	3.0	0.2	0%	0%	0%	3%	98%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);
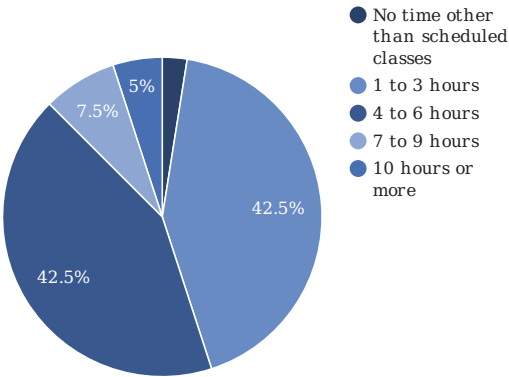
Learning Outcomes (Lecture)

Legend: Course Mean, Dept. Mean, Univ. Mean

How well did the syllabus and the instructor convey c... — 3.9 / 3.2 / 3.3

How well did the course help you achieve these learni... — 3.9 / 3.0 / 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	39	69%	3.9	3.2	3.3	4.0	3.0	3.0	0.3	0%	0%	0%	10%	90%
How well did the course help you achieve these learning outcomes?	40	71%	3.9	3.0	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	13%	88%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Demographics

Demographics

How many hours per week did you work on this course, other than time in class?

Legend:
- No time other than scheduled classes
- 1 to 3 hours
- 4 to 6 hours
- 7 to 9 hours
- 10 hours or more

5%, 7.5%, 42.5%, 42.5%

What grade do you expect to receive for this course? Select N/A if the course is not graded.

Legend:
- C+, C, C-, or P
- B+, B, or B-
- A or A-
- N/A

12.5%, 22.5%, 62.5%
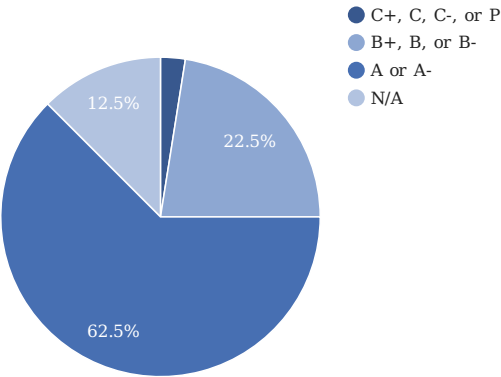
Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**
Course ID: **84767**
Objectives:

Enrollment: **56**
Responses Incl Declines: **40**
Declines: **0**

Teaching (Lecture) (61 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

1   Overall, very good teacher and does not have any weak areas of teaching.

2   Woody was a great instructor and anyone who says otherwise is lying. Even if start of class was 8 am, he was always very energetic and made the class laugh.

3   Professor woody is an amazing teacher who cares a lot about his students and genuinely wants them to do good. He makes class fun and entertaining even though he gets off topic a lot but still makes me want to go to a math class everyday. Everyone should have him as a teacher.

4   I LOVE WOODY!!! The best math teacher I've ever had in my life, he really cares about his students learning the material.

5   As an international student that has many experience with various types of teachers and teaching, I can honestly say Brian Woody is the best you can get. I love his teaching style, his humor, the way he can get everyone to work hard. He is amazing. Not only he has made math fun and interesting, but easy as well. I can honestly say I actually gained knowledge in his class. Amazing. Keep this man and never let him go.

6   He provides extremely clear instructions while keeping students engaged and entertained which makes learning way easier. He also provides a lot of random facts throughout the class which helped keep my attention the entire time and focus better. I used to hate math but now it's one of my better subjects. Woody is by far the best professor I've had at UNR and probably one of my favorites ever.

7   The instructor's teaching style was one of the best ways I have ever been taught. He clearly stated what was expected of the students and gave us the necessary tools to be successful in the class.

8   Dedicated and I loved being in his class. He has a good sense of humor and a great professor to talk to as he was always there for his students. I learned how to effectively study and he is straight to the point

9   Amazing teacher

10   Absolutely amazing class. I learned a lot of information and it was a fun class to attend. By far the best professor i think i will have my whole 4 years at UNR. I wish i could have him for all my future math classes.

11   Nothing to improve really, he has a great way of teaching and his methods were very helpful. Best math teacher I have had in my education career.

12   Great teaching methods. I really appreciated Woody being straight forward about his expectations and actually being on the student's side.

13   Mr. Woody was an outstanding math professor. He thoroughly covered each section and was very elaborate when students asked questions.

14   Great teacher, no changes needed.

15   He was a great professor. I especially liked the way he explained the problems in a way that I was able to understand.

16   Woody is an amazing teacher.

17   professor Woody has a unique and exceptional teaching style! he provided plenty of examples to better help me understand the material and kept the class entertained when material was boring. Woody as whole is the best professor i have had and really has inspired me to not give up on difficult things! like fractions!

18   Woody you are the best math professor that I have ever had. You are a very easygoing person and your class was really enjoyable. I am not a math person, but you taught me that it is all about the perfect practice that makes perfect. (and there's no such thing as a math person) You preaching about the rewriting and rewriting helped a lot and I learned that that is the secret to math. Also your jokes were funny! They absolutely made my day. The only area for improvement would probably be more examples in class.

19   He was a great professor! He always had a plan and didn't throw any curves at us. He made hard parts easy!

20   I love the professor because he taught me not only how to prepare myself well for his class, but all of my classes. He makes the class very engaging and even though it's very early in the morning I'm able to pay attention really well.

21   There have been times in which the small little breaks were longer than I expected to be. He wouldn't stop talking about a specific random thing for a while when the class was ready to move on with the math equation.he started.

22   Woody never gave up on us once, he always pushed to make us better.

23 Dr. Woody provides great examples in class to help prepare for quizzes and exams. He shares with the class if we rewrite our problems 10 times after the class then it will help us with the exams and he is right. He sets up his class so students can succeed.

24 Usually with other professors, I find a few problems in which they can improve upon. Woody is different because he had multiple. Just kidding he's the best. Haven't noticed any ways he can improve. If you do what he says, anything lower than an A is impossible.

25 Great teacher and made the transition from high school to college a lot easier. Understands how the mind works and helps students learn the material a lot better

26 Excellent teacher. I have never understood the concept of math and he was the best teacher I have ever had in this subject.

27 Well, well, well, what can I say about Brian Woody? He was definitely the most interesting math teacher I've ever had. And on top of that he teaches the curriculum while not boring us (in my opinion), plus gave us some great strategies for studying math. Overall great professor. 8/8 He was Gr8.

28 Professor Woody is an amazing teacher that makes learning the material easy and fun. He makes sure to provide the information that is necessary for you to succeed.

29 I will only take math if Woody teaches it. Hands down best teacher out there.

30 One of the best math teachers I've ever had. Always bale to answer any questions asked and there when we needed him.

31 He is an amazing teacher who explains everything very well.

32 Teaching was great, I got all A's on my tests because I studied how he said to.

33 Excellent reiteration and highlight of necessary course material.
    Work on not sounding like a broken record.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

1   Overall, the course was good and covered a wide range of subjects.

2   This class made my morning everyday, I already love math and woody made it so much easier to learn.

3   It's a great course as long as you have a great teacher

4   It was a good course, I learned a lot and I feel like I have a good foundation for my future math courses. I actually didn't dread going to class, Woody made it enjoyable. I do think five days a week was a lot though, I would have preferred just Monday-Thursday

5   The course was a great experience, the material was easy to understand (for the most part).

6   I loved the course if I would have the chance I would take his Calculus 181 in the fall. The most hardworking math professor/teacher I have ever had. He's a great guy who deserves a raise.

7   A good course for students who are really struggling in math

8   A good refresher and good opportunity to understand more math that will be in my future courses.

9   The course was well rounded and material and timeline was well thought out and effective.

10 Easily one of my best years in math. One of my best math teachers as well.

11 Good course, a lot of work that doesn't overwhelm you due to Brian Woody's excellent teaching.

12 Nice course.

13 the course as a whole was a great learning experience and i hope to continue learning from this class. even though i don't have to take a next math class, i am highly considering it now because of this course!

14 No joke I would literally flunk this class just to have you again as a professor.

15 Course wasn't too challenging, had some confusing parts but it is very doable.

16 I enjoy the course, it's nice to get a new or relearned review of the material. It was a fair amount of difficulty and definitely has prepared me for calculus l.

17 Overall the material was strong.

18 The course was overall easy to understand and follow along with.

19 For being an 8 am class I enjoy going to it. Dr. Woody is a great professor that also likes to make jokes. He is very supportive and truly does not want to see his students fail and I would choose him again as my professor.

20 I felt like this class was easy, so I thought I could get away with not studying on the fourth exam. But when I went in to take it my mind drew blanks. The other tests were easy because I wrote and rewrote. I haven't had a teacher who teaches like Woody, so I've always ended up hating math. I'm glad I'll leave this course with a method I can apply to any class and actually liking math.

21 can't see any areas for improvement

22	The course as a whole was great. He covered everything he promised he would. He was very clear for exam and quiz expectations.
23	Class was enjoyable.
24	The course as a whole I feel focuses on some components more than is necessary.
25	Woody is awesome. Only down fall is having math at 8 am everyday. But even then, it is still awesome.
26	Made my interest in math stronger.
27	He made me want to go to class everyday. With him teaching I actually understood math and loved his teaching style.
28	Very well structured and easy to follow class even at 8:00 am.

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Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody never gave up on us once, he always pushed to make us better.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The course was overall easy to understand and follow along with.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

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Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

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How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	C+, C, C-, or P

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Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Woody is awesome. Only down fall is having math at 8 am everyday. But even then, it is still awesome.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

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Teaching (Lecture)

What was the overall quality of the instructor's teaching?
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Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Mr. Woody was an outstanding math professor. He thoroughly covered each section and was very elaborate when students asked questions.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Easily one of my best years in math. One of my best math teachers as well.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

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Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

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Exceptional

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Exceptional

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Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
I LOVE WOODY!!! The best math teacher I've ever had in my life, he really cares about his students learning the material.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

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Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Overall, very good teacher and does not have any weak areas of teaching.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Overall, the course was good and covered a wide range of subjects.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
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apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective? Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Professor Woody is an amazing teacher that makes learning the material easy and fun. He makes sure to provide the information that is necessary for you to succeed.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course as a whole I feel focuses on some components more than is necessary.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Nothing to improve really, he has a great way of teaching and his methods were very helpful. Best math teacher I have had in my education career.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
A good refresher and good opportunity to understand more math that will be in my future courses.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
No time other than scheduled classes

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Good (3)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Dr. Woody provides great examples in class to help prepare for quizzes and exams. He shares with the class if we rewrite our problems 10 times after the class then it will help us with the exams and he is right. He sets up his class so students can succeed.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	For being an 8 am class I enjoy going to it. Dr. Woody is a great professor that also likes to make jokes. He is very supportive and truly does not want to see his students fail and I would choose him again as my professor.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective? Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Amazing teacher
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	A good course for students who are really struggling in math

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He provides extremely clear instructions while keeping students engaged and entertained which makes learning way easier. He also provides a lot of random facts throughout the class which helped keep my attention the entire time and focus better. I used to hate math but now it's one of my better subjects. Woody is by far the best professor I've had at UNR and probably one of my favorites ever.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It was a good course, I learned a lot and I feel like I have a good foundation for my future math courses. I actually didn't dread going to class, Woody made it enjoyable. I do think five days a week was a lot though, I would have preferred just Monday-Thursday

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Exceptional

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody is an amazing teacher.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
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Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	There have been times in which the small little breaks were longer than I expected to be. He wouldn't stop talking about a specific random thing for a while when the class was ready to move on with the math equation.he started.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Overall the material was strong.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Excellent reiteration and highlight of necessary course material. Work on not sounding like a broken record.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Very well structured and easy to follow class even at 8:00 am.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

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Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

I love the professor because he taught me not only how to prepare myself well for his class, but all of my classes. He makes the class very engaging and even though it's very early in the morning I'm able to pay attention really well.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I enjoy the course, it's nice to get a new or relearned review of the material. It was a fair amount of difficulty and definitely has prepared me for calculus l.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
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Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	professor Woody has a unique and exceptional teaching style! he provided plenty of examples to better help me understand the material and kept the class entertained when material was boring. Woody as whole is the best professor i have had and really has inspired me to not give up on difficult things! like fractions!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	the course as a whole was a great learning experience and i hope to continue learning from this class. even though i don't have to take a next math class, i am highly considering it now because of this course!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

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Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	As an international student that has many experience with various types of teachers and teaching, I can honestly say Brian Woody is the best you can get. I love his teaching style, his humor, the way he can get everyone to work hard. He is amazing. Not only he has made math fun and interesting, but easy as well. I can honestly say I actually gained knowledge in his class. Amazing. Keep this man and never let him go.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Exceptional

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?
Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great teaching methods. I really appreciated Woody being straight forward about his expectations and actually being on the student's side.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The course was well rounded and material and timeline was well thought out and effective.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He is an amazing teacher who explains everything very well.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	He made me want to go to class everyday. With him teaching I actually understood math and loved his teaching style.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	10 hours or more
What grade do you expect to receive for this course? Select N/A if the course is not graded.	N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Usually with other professors, I find a few problems in which they can improve upon. Woody is different because he had multiple. Just kidding he's the best. Haven't noticed any ways he can improve. If you do what he says, anything lower than an A is impossible.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I felt like this class was easy, so I thought I could get away with not studying on the fourth exam. But when I went in to take it my mind drew blanks. The other tests were easy because I wrote and rewrote. I haven't had a teacher who teaches like Woody, so I've always ended up hating math. I'm glad I'll leave this course with a method I can apply to any class and actually liking math.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Exceptional

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great teacher, no changes needed.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Good course, a lot of work that doesn't overwhelm you due to Brian Woody's excellent teaching.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Absolutely amazing class. I learned a lot of information and it was a fun class to attend. By far the best professor i think i will have my whole 4 years at UNR. I wish i could have him for all my future math classes.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Excellent teacher. I have never understood the concept of math and he was the best teacher I have ever had in this subject.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course as a whole was great. He covered everything he promised he would. He was very clear for exam and quiz expectations.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody was a great instructor and anyone who says otherwise is lying. Even if start of class was 8 am, he was always very energetic and made the class laugh.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	This class made my morning everyday, I already love math and woody made it so much easier to learn.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He was a great professor! He always had a plan and didn't throw any curves at us. He made hard parts easy!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Course wasn't too challenging, had some confusing parts but it is very doable.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	One of the best math teachers I've ever had. Always bale to answer any questions asked and there when we needed him.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Made my interest in math stronger.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Dedicated and I loved being in his class. He has a good sense of humor and a great professor to talk to as he was always there for his students. I learned how to effectively study and he is straight to the point
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I loved the course if I would have the chance I would take his Calculus 181 in the fall. The most hardworking math professor/teacher I have ever had. He's a great guy who deserves a raise.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Well, well, well, what can I say about Brian Woody? He was definitely the most interesting math teacher I've ever had. And on top of that he teaches the curriculum while not boring us (in my opinion), plus gave us some great strategies for studying math. Overall great professor. 8/8 He was Gr8.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Class was enjoyable.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great teacher and made the transition from high school to college a lot easier. Understands how the mind works and helps students learn the material a lot better

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
can't see any areas for improvement

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He was a great professor. I especially liked the way he explained the problems in a way that I was able to understand.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Nice course.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
The instructor's teaching style was one of the best ways I have ever been taught. He clearly stated what was expected of the students and gave us the necessary tools to be successful in the class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course was a great experience, the material was easy to understand (for the most part).

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor woody is an amazing teacher who cares a lot about his students and genuinely wants them to do good. He makes class fun and entertaining even though he gets off topic a lot but still makes me want to go to a math class everyday. Everyone should have him as a teacher.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

It's a great course as long as you have a great teacher

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **126E 1016**

Enrolled: **56**
Responses Incl Declines: **40**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Teaching was great, I got all A's on my tests because I studied how he said to.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Precalculus I Expanded (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **126E 1016**

Enrolled: **56**

Responses Incl Declines: **40**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Woody you are the best math professor that I have ever had. You are a very easygoing person and your class was really enjoyable. I am not a math person, but you taught me that it is all about the perfect practice that makes perfect. (and there's no such thing as a math person) You preaching about the rewriting and rewriting helped a lot and I learned that that is the secret to math. Also your jokes were funny! They absolutely made my day. The only area for improvement would probably be more examples in class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
No joke I would literally flunk this class just to have you again as a professor.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did
Exceptional

the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

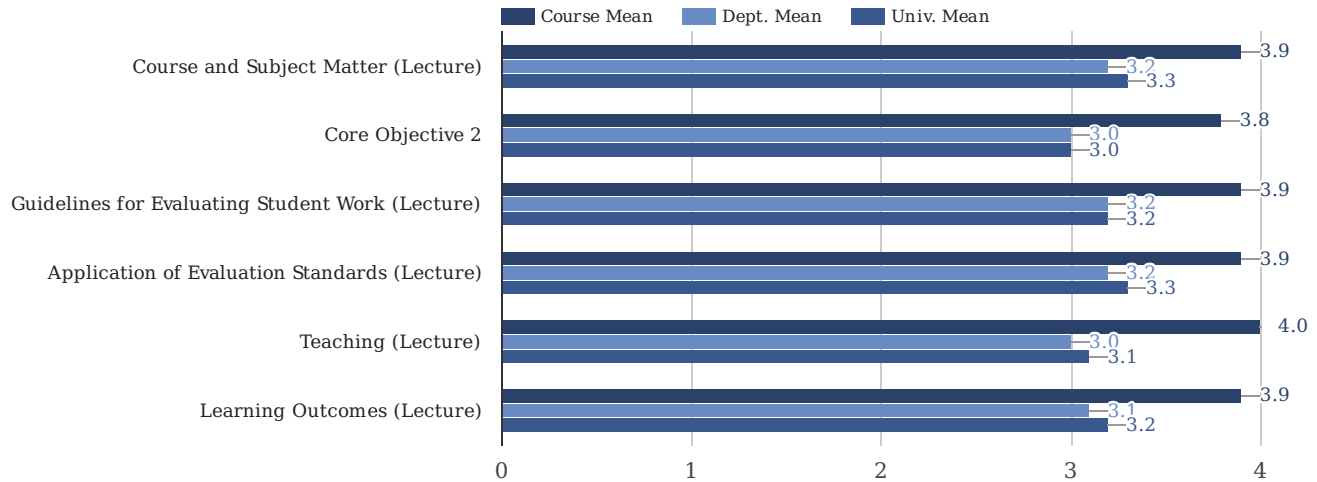**How well did the course help you achieve this specific Core Objective?**   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Section: **1001**
Course Title: **Calculus for Business**
Course ID: **84568**
Objectives:

Enrollment: **79**
Responses Incl Declines: **48**
Declines: **0**

Category Summary

Legend: Course Mean — Dept. Mean — Univ. Mean

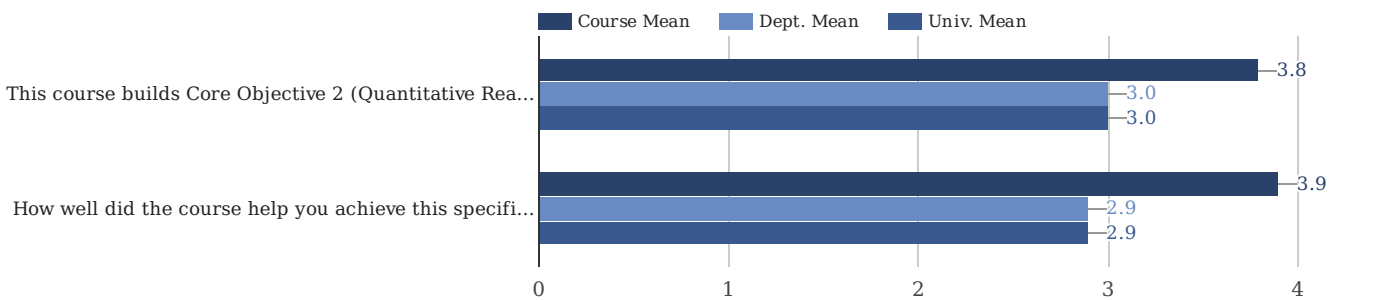| Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	96	60.8%	3.9	3.2	3.3	4.0	4.0	4.0	0.2
Core Objective 2	96	60.8%	3.8	3.0	3.0	4.0	3.0	3.0	0.4
Guidelines for Evaluating Student Work (Lecture)	48	60.8%	3.9	3.2	3.2	4.0	4.0	4.0	0.3
Application of Evaluation Standards (Lecture)	48	60.8%	3.9	3.2	3.3	4.0	4.0	4.0	0.2
Teaching (Lecture)	48	60.8%	4.0	3.0	3.1	4.0	3.0	3.0	0.2
Learning Outcomes (Lecture)	96	60.8%	3.9	3.1	3.2	4.0	3.0	3.0	0.3

Course and Subject Matter (Lecture)
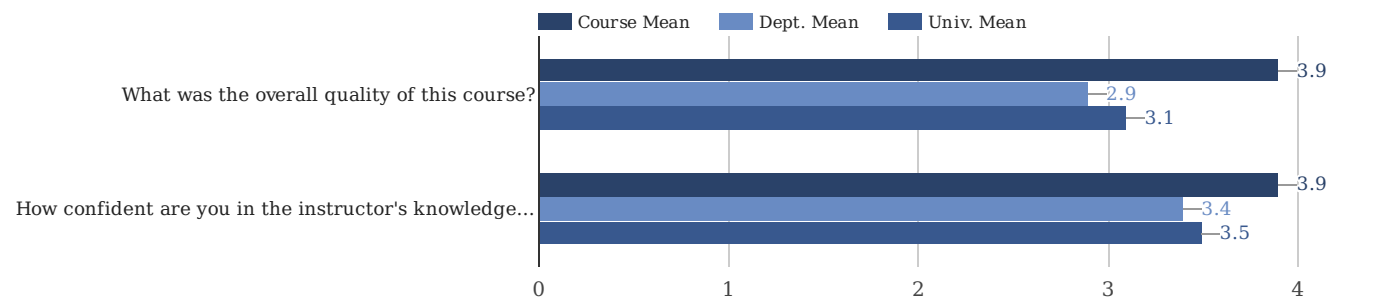
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	48	60%	3.9	2.9	3.1	4.0	3.0	3.0	0.2	0%	0%	0%	6%	94%
How confident are you in the instructor's knowledge of the subject matter of this course?	48	60%	3.9	3.4	3.5	4.0	4.0	4.0	0.2	0%	0%	0%	6%	94%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;
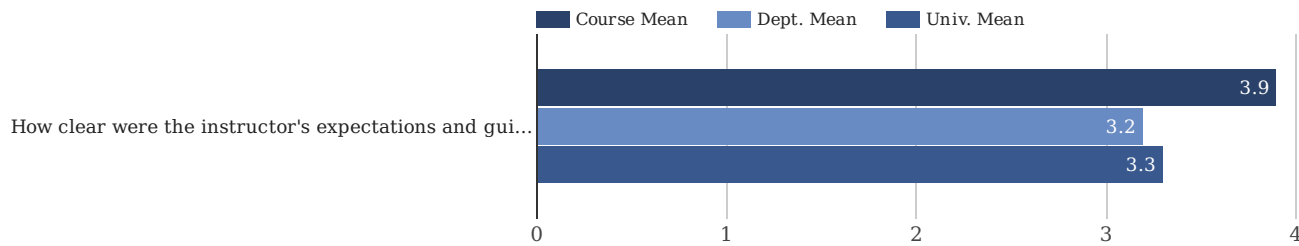
Core Objective 2

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?	48	60%	3.8	3.0	3.0	4.0	3.0	3.0	0.4	0%	0%	0%	17%	83%
How well did the course help you achieve this specific Core Objective?	48	60%	3.9	2.9	2.9	4.0	3.0	3.0	0.3	0%	0%	0%	15%	85%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Guidelines for Evaluating Student Work (Lecture)

Legend: Course Mean | Dept. Mean | Univ. Mean

How clear were the instructor's expectations and gui...
- Course Mean: 3.9
- Dept. Mean: 3.2
- Univ. Mean: 3.3

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	48	60%	3.9	3.2	3.3	4.0	4.0	4.0	0.3	0%	0%	0%	13%	88%

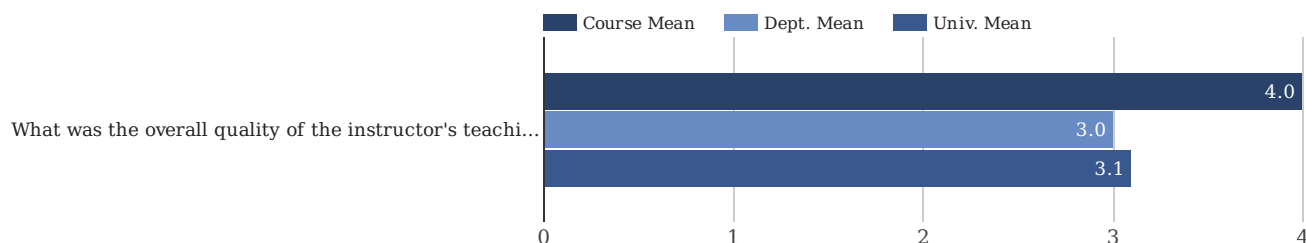Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

Application of Evaluation Standards (Lecture)

Legend: Course Mean | Dept. Mean | Univ. Mean

How fair was the application of evaluation standards?
- Course Mean: 3.9
- Dept. Mean: 3.3
- Univ. Mean: 3.3
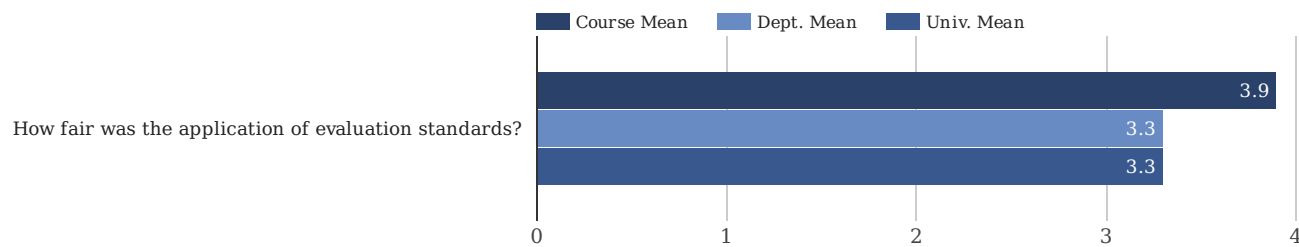
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	48	60%	3.9	3.3	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	6%	94%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

Teaching (Lecture)

Legend: Course Mean | Dept. Mean | Univ. Mean

What was the overall quality of the instructor's teachi...
- Course Mean: 4.0
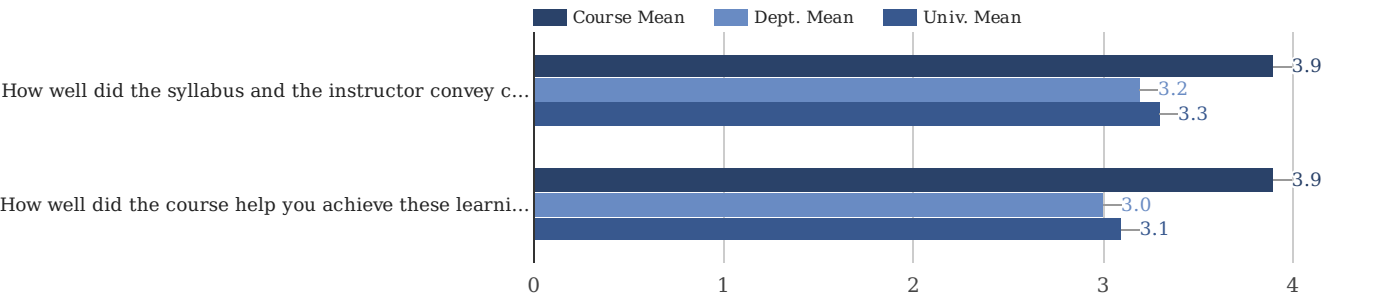- Dept. Mean: 3.0
- Univ. Mean: 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	48	60%	4.0	3.0	3.1	4.0	3.0	3.0	0.2	0%	0%	0%	4%	96%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

Learning Outcomes (Lecture)

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	48	60%	3.9	3.2	3.3	4.0	3.0	3.0	0.3	0%	0%	0%	15%	85%
How well did the course help you achieve these learning outcomes?	48	60%	3.9	3.0	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	10%	90%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;
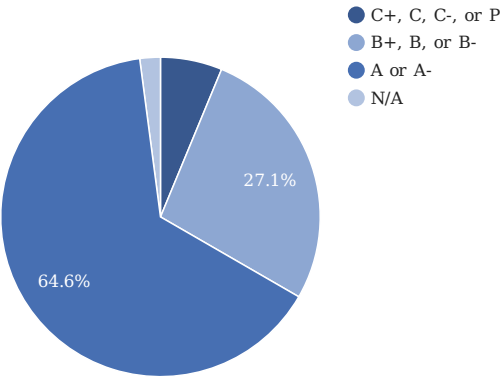
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?
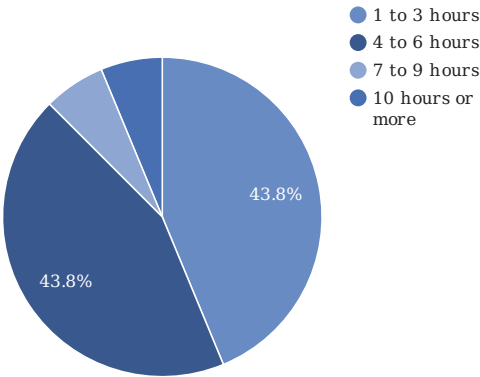
What grade do you expect to receive for this course? Select N/A if the course is not graded.

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**
Course ID: **84568**
Objectives:

Enrollment: **79**
Responses Incl Declines: **48**
Declines: **0**

Teaching (Lecture) (60 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

1   I have never had a math teacher explain the material so thoroughly where I understood it so well. He makes the lectures very interesting and easy to pay attention.

2   Great teacher!

3   Woody made math easier and so much more understandable, as well as giving 2 minute much needed distractions when math gets to be too much!

4   Professor Woody is a great teacher!!!

5   One of the best math professors I have ever had. He was very clear about how he wanted us to do things, explained concepts very well, answered any questions we had, and wanted us all to succeed. He also tried to make the class enjoyable and fun for us.

6   Great teacher, very smart, by far best teacher i have ever had.

7   He is very funny and interactive with the whole class. He knows the material very well and teaches it very well. Makes learning fun

8   Woody is the best professor I've had at this university and really cares about his students. He also is super funny and has a great sense of humor. It makes the learning environment twice as more enjoyable.

9   The methods used were awesome. Many examples were shown, and the teaching method made the material a lot easier to understand and apply.

10 Knows the material. Good teacher, methods work

11 I throughly enjoyed Woody's teaching methods and really would like to see it implemented in other disciplines and classes. I found that I was really able to pay attention during this class with his controlled distractions. I looked forward to coming to class everyday and would not miss if I did not have to. I will sincerely miss Woody's stories about science and his Santa Claus fixation. Overall I would really like to thank him for making a calculus such a memorable experience.

12 Not to much to say because the professor was great. I liked the way he teaches, he seems to have the knowledge to all the topics covered in the course. Besides being sometimes funny, the professor was very clear and concise in everything that he explained.

13 He is really good at repeating things and helping them learn things

14 The professor made the class fun while also making it educational.

15 I like the fact that Woody is straight up with his students, he tells you exactly what his expectations are for you and if you meet those expectations you will do just fine

16 Professor Woody somehow found a way to take easily the most boring subject and build a class that I actually enjoyed and was entertained by. He was very energetic and upbeat and used that energy to present the material in a way that was easy to remember and easy to grasp. He was an amazing professor.

17 never a boring class. Great professor

18 good

19 really engaging as a professor. I feel fortunate to have gotten both him and the TA staff for a subject i typically have trouble with.

20 the best math teacher I have ever had

21 One of the best teachers that I have had over the past semesters. the Instructors teaching helped be excel greatly in the course and made the material easy to understand.

22 Best teaching I've ever had the pleasure of experiencing

23 I believe this instructor knows what they are doing. I have taken him before and trust in his knowledge of the course I took him for this time. He does however go off into speaking about random things at times when I feel like he should focus on the material. I am the kind of person to get distracted easily if I'm not given some structure. Apart from that I believe he does a great job. He doesn't put students down for not understanding it right away

24 Woody was fucking amazing, best math teacher I have ever had. He made calculus seem easy.

25 Favorite math class I've ever taken. The instructor was very entertaining, which is an unusual trait for a math teacher. I love that I was able to be entertained and learn at the same time. I wish I could take more classes with this instructor.

| 26 | Best Teacher I Have Ever Had |

27 Made it fair to everybody in terms of grading. Dude is very funny too even though it was hard to laugh that early in the morning.

28 Professor Woody gave a very clear and personal learning experience. He reviewed test content very well.

29 He is an excellent professor.

30 He definitely knew his stuff, and managed to make a subject that I hated not that bad.

31 He is by far the best math teacher/professor I have ever had. He is very clear about what he expects and his teaching style makes it very easy to remember the lessons.

32 As someone who opted to take prob and stats my senior year of high school. You made calculus very approachable.

33 Woody should teach other teachers how to teach like how he teaches because he's a great teacher.

34 Goes off topic too much, probably undiagnosed ADD. However Woody is still a great, knowledgeable professor.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

1 Great!

2 Professor Woody does need to improve.

3 Great class

4 It was very easy to learn. Sometimes he teaches a little too fast.

5 He really knows what he's teaching his teaching. This is my second semester having Woody as an instructor and he's excellent at it.

6 As a whole it was a good course

7 While I did find some aspects of this course to be difficult, overall Woods teaching style and the structure of the course made it very easy to follow and succeed. I was originally very intimidated by the thought of a calculus class but I found success in this class like I have never experienced before. I have nothing but great things to say about Woody and his class!

8 As a whole the course was great. It helped me get a better understanding on math problems. I learned many things and strategies to solve different types of mathematical problems.

9 I understand calculus better

10 I like the class as it is and I am not sure where improvement could be implemented.

11 very good course

12 good

13 Let Woody do his thing

14 no improvement needed

15 Great course and the teacher really helped understand the material

16 I think maybe having better markers would make it easier for students to see the problems. Other than that it works well with how he works through the problem and explains it in detail.

17 Solid course, difficult but achievable.

18 Good course

19 Very strong in building the foundations for business calculus. Would like to have more applied business problems within exams.

20 Loved it.

21 The class transitioned very well and was never too overwhelming with content.

22 A bit difficult, but good teaching helped!

23 It was probably my favorite class so far in my college career, and I don't think I've ever understood math better than I have this past semester.

24 Calculus is very useful in applications, and since his teaching makes it easy to learn, it is effective.

25 This was my favorite class this semester and I didn't even pass the first time I took this class but I love math now.

26 Good course, just wish there were more problems/examples directly tied to business applications

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective? Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	One of the best teachers that I have had over the past semesters. the Instructors teaching helped be excel greatly in the course and made the material easy to understand.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

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How confident are you in the instructor's knowledge of the subject matter of this course?
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Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Woody made math easier and so much more understandable, as well as giving 2 minute much needed distractions when math gets to be too much!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Great!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

never a boring class. Great professor

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

very good course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Good

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody is the best professor I've had at this university and really cares about his students. He also is super funny and has a great sense of humor. It makes the learning environment twice as more enjoyable.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	He really knows what he's teaching his teaching. This is my second semester having Woody as an instructor and he's excellent at it.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	One of the best math professors I have ever had. He was very clear about how he wanted us to do things, explained concepts very well, answered any questions we had, and wanted us all to succeed. He also tried to make the class enjoyable and fun for us.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	The professor made the class fun while also making it educational.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I like the class as it is and I am not sure where improvement could be implemented.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
I have never had a math teacher explain the material so thoroughly where I understood it so well. He makes the lectures very interesting and easy to pay attention.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Knows the material. Good teacher, methods work

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
As a whole it was a good course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	good
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	good

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
He is really good at repeating things and helping them learn things

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
I understand calculus better

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I throughly enjoyed Woody's teaching methods and really would like to see it implemented in other disciplines and classes. I found that I was really able to pay attention during this class with his controlled distractions. I looked forward to coming to class everyday and would not miss if I did not have to. I will sincerely miss Woody's stories about science and his Santa Claus fixation. Overall I would really like to thank him for making a calculus such a memorable experience.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	While I did find some aspects of this course to be difficult, overall Woods teaching style and the structure of the course made it very easy to follow and succeed. I was originally very intimidated by the thought of a calculus class but I found success in this class like I have never experienced before. I have nothing but great things to say about Woody and his class!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Exceptional

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Goes off topic too much, probably undiagnosed ADD. However Woody is still a great, knowledgeable professor.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Good course, just wish there were more problems/examples directly tied to business applications

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?　Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Professor Woody is a great teacher!!!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Professor Woody does need to improve.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I believe this instructor knows what they are doing. I have taken him before and trust in his knowledge of the course I took him for this time. He does however go off into speaking about random things at times when I feel like he should focus on the material. I am the kind of person to get distracted easily if I'm not given some structure. Apart from that I believe he does a great job. He doesn't put students down for not understanding it right away
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I think maybe having better markers would make it easier for students to see the problems. Other than that it works well with how he works through the problem and explains it in detail.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Exceptional

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
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Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Professor Woody somehow found a way to take easily the most boring subject and build a class that I actually enjoyed and was entertained by. He was very energetic and upbeat and used that energy to present the material in a way that was easy to remember and easy to grasp. He was an amazing professor.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody was fucking amazing, best math teacher I have ever had. He made calculus seem easy.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Solid course, difficult but achievable.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He is an excellent professor.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	A bit difficult, but good teaching helped!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
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Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	the best math teacher I have ever had
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	no improvement needed

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	The methods used were awesome. Many examples were shown, and the teaching method made the material a lot easier to understand and apply.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
As someone who opted to take prob and stats my senior year of high school. You made calculus very approachable.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great teacher!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He is by far the best math teacher/professor I have ever had. He is very clear about what he expects and his teaching style makes it very easy to remember the lessons.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Calculus is very useful in applications, and since his teaching makes it easy to learn, it is effective.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.

C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

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Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

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Responses Incl Declines: **48**

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Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

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Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Best teaching I've ever had the pleasure of experiencing
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Great course and the teacher really helped understand the material

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I like the fact that Woody is straight up with his students, he tells you exactly what his expectations are for you and if you meet those expectations you will do just fine
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Not to much to say because the professor was great. I liked the way he teaches, he seems to have the knowledge to all the topics covered in the course. Besides being sometimes funny, the professor was very clear and concise in everything that he explained.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	As a whole the course was great. It helped me get a better understanding on math problems. I learned many things and strategies to solve different types of mathematical problems.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Made it fair to everybody in terms of grading. Dude is very funny too even though it was hard to laugh that early in the morning.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Loved it.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Good (3)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Professor Woody gave a very clear and personal learning experience. He reviewed test content very well.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The class transitioned very well and was never too overwhelming with content.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Best Teacher I Have Ever Had

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Very strong in building the foundations for business calculus. Would like to have more applied business problems within exams.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	really engaging as a professor. I feel fortunate to have gotten both him and the TA staff for a subject i typically have trouble with.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Let Woody do his thing

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He definitely knew his stuff, and managed to make a subject that I hated not that bad.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It was probably my favorite class so far in my college career, and I don't think I've ever understood math better than I have this past semester.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1001**

Enrolled: **79**

Responses Incl Declines: **48**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
He is very funny and interactive with the whole class. He knows the material very well and teaches it very well. Makes learning fun

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
It was very easy to learn. Sometimes he teaches a little too fast.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody should teach other teachers how to teach like how he teaches because he's a great teacher.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	This was my favorite class this semester and I didn't even pass the first time I took this class but I love math now.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great teacher, very smart, by far best teacher i have ever had.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Great class

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1001**

Enrolled: **79**
Responses Incl Declines: **48**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Favorite math class I've ever taken. The instructor was very entertaining, which is an unusual trait for a math teacher. I love that I was able to be entertained and learn at the same time. I wish I could take more classes with this instructor.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Good course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

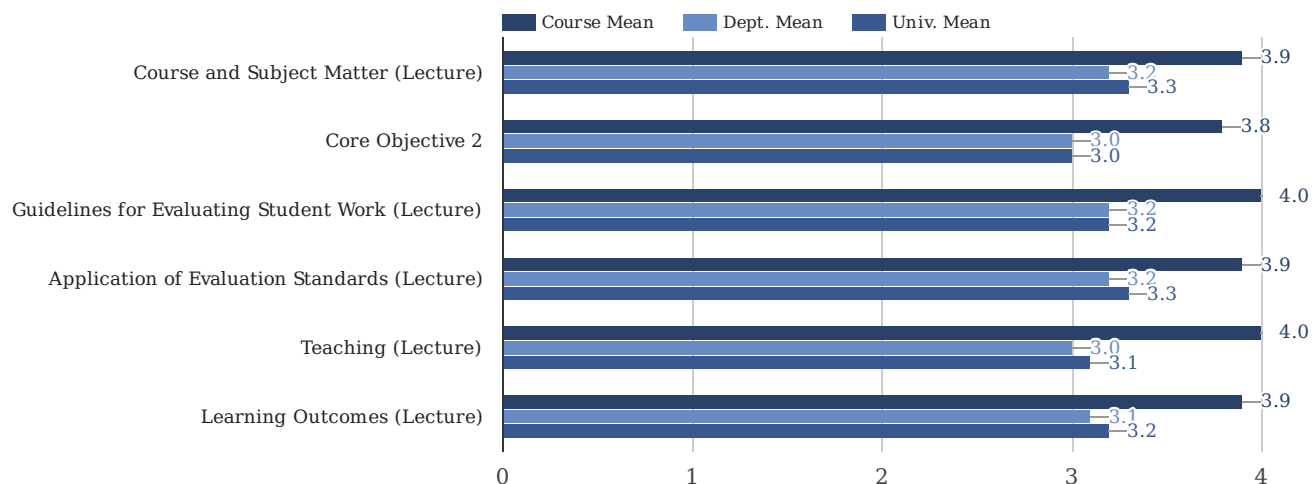**How well did the course help you achieve this specific Core Objective?**   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Section: **1002**
Course Title: **Calculus for Business**
Course ID: **84742**
Objectives:

Enrollment: **96**
Responses Incl Declines: **60**
Declines: **0**

Category Summary

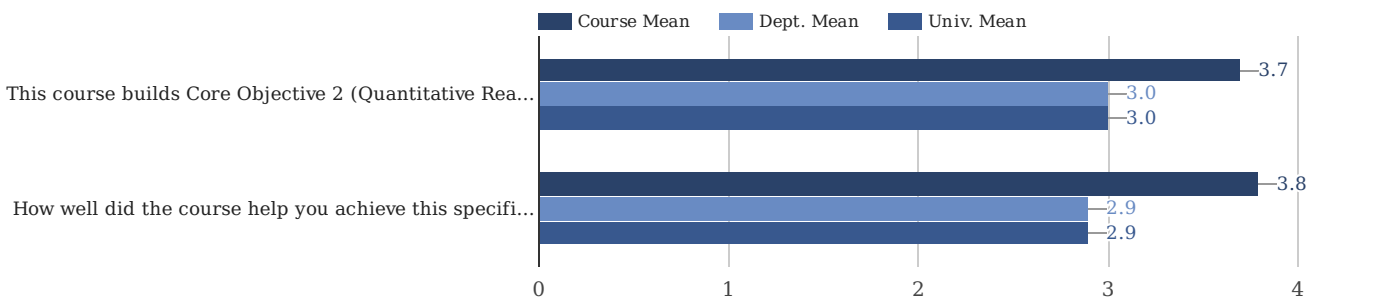| Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	120	62.5%	3.9	3.2	3.3	4.0	4.0	4.0	0.3
Core Objective 2	120	62.5%	3.8	3.0	3.0	4.0	3.0	3.0	0.5
Guidelines for Evaluating Student Work (Lecture)	60	62.5%	4.0	3.2	3.2	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	59	61.5%	3.9	3.2	3.3	4.0	4.0	4.0	0.3
Teaching (Lecture)	60	62.5%	4.0	3.0	3.1	4.0	3.0	3.0	0.2
Learning Outcomes (Lecture)	120	62.5%	3.9	3.1	3.2	4.0	3.0	3.0	0.4

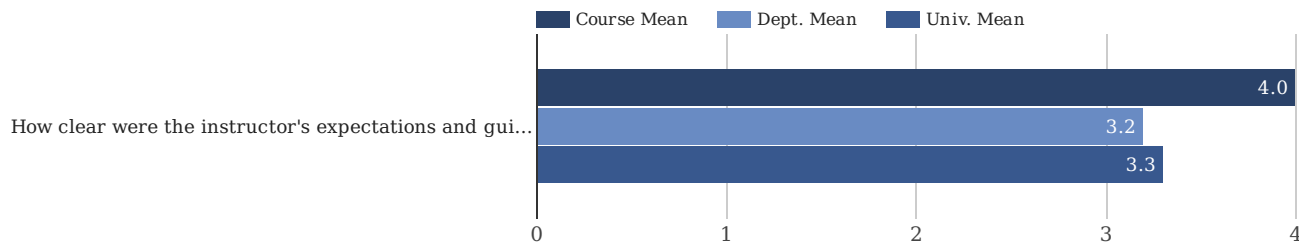## Course and Subject Matter (Lecture)
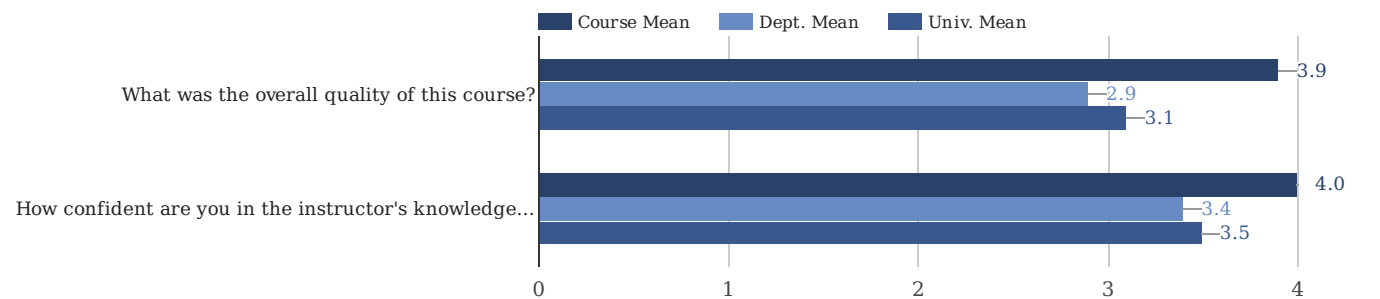
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	60	62%	3.9	2.9	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	10%	90%
How confident are you in the instructor's knowledge of the subject matter of this course?	60	62%	4.0	3.4	3.5	4.0	4.0	4.0	0.2	0%	0%	0%	5%	95%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Core Objective 2

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?	60	62%	3.7	3.0	3.0	4.0	3.0	3.0	0.4	0%	0%	0%	27%	73%
How well did the course help you achieve this specific Core Objective?	60	62%	3.8	2.9	2.9	4.0	3.0	3.0	0.5	0%	0%	2%	20%	78%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Guidelines for Evaluating Student Work (Lecture)

Course Mean | Dept. Mean | Univ. Mean

How clear were the instructor's expectations and gui...

- Course Mean: 4.0
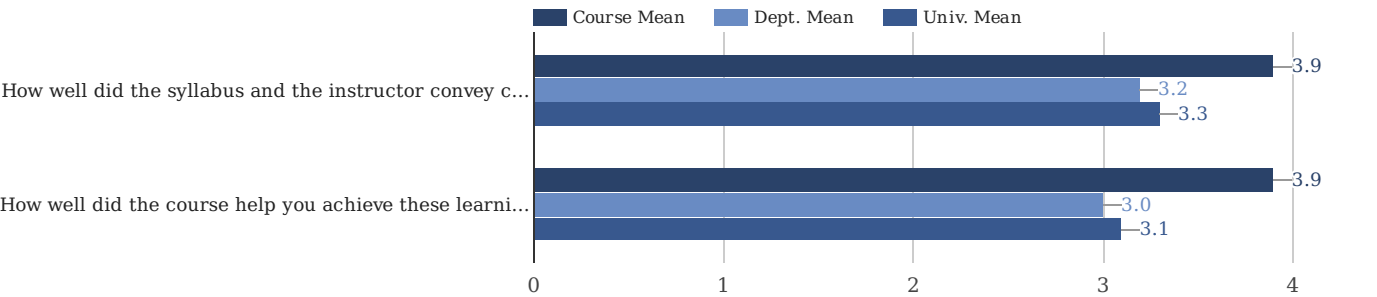- Dept. Mean: 3.2
- Univ. Mean: 3.3

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	60	62%	4.0	3.2	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	5%	95%

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

Application of Evaluation Standards (Lecture)

Course Mean | Dept. Mean | Univ. Mean

How fair was the application of evaluation standards?

- Course Mean: 3.9
- Dept. Mean: 3.3
- Univ. Mean: 3.3
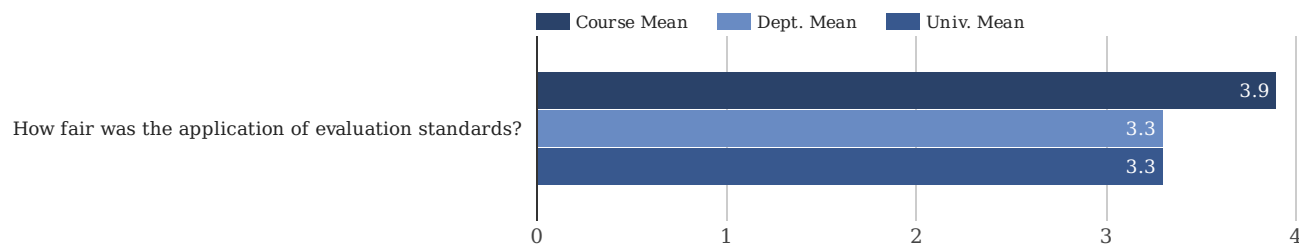
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	59	61%	3.9	3.3	3.3	4.0	4.0	4.0	0.3	0%	0%	0%	12%	88%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

Teaching (Lecture)

Course Mean | Dept. Mean | Univ. Mean

What was the overall quality of the instructor's teachi...

- Course Mean: 4.0
- Dept. Mean: 3.0
- Univ. Mean: 3.1
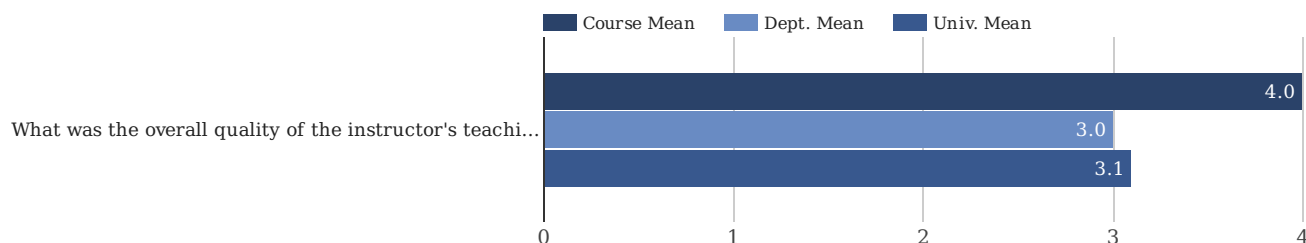
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	60	62%	4.0	3.0	3.1	4.0	3.0	3.0	0.2	0%	0%	0%	5%	95%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);
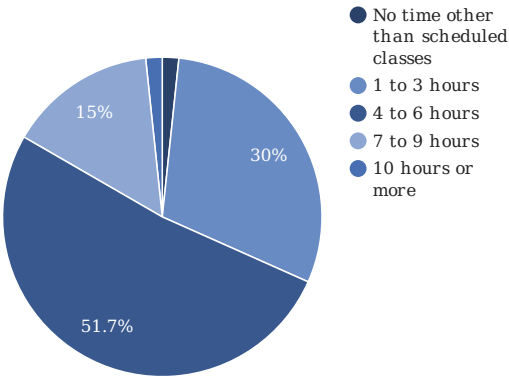
Learning Outcomes (Lecture)

Course Mean | Dept. Mean | Univ. Mean

How well did the syllabus and the instructor convey c... — 3.9 / 3.2 / 3.3

How well did the course help you achieve these learni... — 3.9 / 3.0 / 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	60	62%	3.9	3.2	3.3	4.0	3.0	3.0	0.5	0%	2%	0%	10%	88%
How well did the course help you achieve these learning outcomes?	60	62%	3.9	3.0	3.1	4.0	3.0	3.0	0.4	0%	0%	2%	12%	87%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Demographics

Demographics

How many hours per week did you work on this course, other than time in class?

- No time other than scheduled classes
- 1 to 3 hours
- 4 to 6 hours
- 7 to 9 hours
- 10 hours or more

15%, 30%, 51.7%

What grade do you expect to receive for this course? Select N/A if the course is not graded.

- C+, C, C-, or P
- B+, B, or B-
- A or A-
- N/A

10%, 26.7%, 61.7%
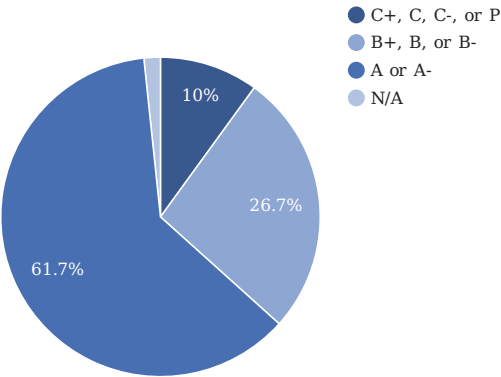
Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**
Course ID: **84742**
Objectives:

Enrollment: **96**
Responses Incl Declines: **60**
Declines: **0**

Teaching (Lecture) (90 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

1   HIS METHOD WORKS, best math teacher i have ever had.

2   Best math teacher I have ever had.

3   Woody is the best math teacher i have ever had. He keeps the lecture interesting and teaches in a fun way.

4   One of the best teachers I've ever had. teaching methods are extremely effective and has the class's attention at almost all times.

5   Absolutely amazing. Engaging, knowledgeable, fair, funny.

6   Love teaching strategies

7   Great teacher, makes you understand math

8   His teaching method deserves awards. He gave me every resource and then some to help me succeed and understand the material clearly, while also being entertained perfectly every class session.

9   I love Woody. He is hilarious but also teaches the material very well. I have never felt so confident in a math class before. I also never thought it was possible to laugh that much in a math class.

10   He was very helpful when someone had a question and would take time to go over the problems. He always took 3 minute breaks during class to help us get back into focus with what we were learning

11   Professor Woody is hands down the most exceptional math teacher I have ever had the pleasure of knowing. Unlike my every other experience in math, I never find myself bored or zoning out during his instruction. His frequent yet small breaks from the content are always entertaining and comical, but enough of a distraction to refreshow my attention span to refocus back on the math.

Professor Woody is a firm beleive in making math fun, and he does so excellently for all students. He on occassion makes a more wild joke, but never once have I been offended or made uncomfortable by anything he has said. I appreciate his genuine attitude with us as students, and it makes me respect him more as a professor that he doesn't treat his students as lesser than him.

I have spent all year braging to friends about how fantastic my math class is, and come registration for spring my roomate could not find him listed for math176. She was crushed after all the anticipation of finally getting a good math professor, and I was almost equally disappointed that such a wonderful teacher would not be available for students. I would be thoroughly upset to hear if professor Woody were to discontinue teaching math at UNR, because I truly and honestly feel that he deserves to be here more than anyother.

Woody is also an excellent life coach. Beneat all of the humor and "what not to do" jokes he makes, he spends every lesson sliding in encouragement to each example. "See, it's not so scary once you practice it a few times" and " You guys can handle this, I know you can." These are probably only 5% of the comments that he makes, and he reinforces them every class.

His only improvement to make that I can think of would be to make the white board more legible from the back half of class. I have only spent one day sitting near the back, and unfortunately by the end of his lesson the dry erase markers start running out.

12   the teaching was one of the best experiences i have ver had, by far the BEST teacher ive ever had. very glad to have taken calc with him. he could not improve his teaching in any way at all.

13   This is honestly the only good teacher I have had at the University of Nevada, Reno. It's nice to have a professor who actually cares about students learning the material. You can tell that this isn't just a job to Brian Woody. With him you know exactly what to expect on the exams and as a student I appreciate that. Most professors just lecture and give vague study guides for the exams. It is difficult to take tests when you have no clue on how they are going to look. This is never the case with Woody he should not just be teaching Calculus, but instead he should be teaching the other professors at the University a thing or two.

14   Great teacher knows material very well and has a great teaching skill. Very good teacher probably my favorite.

15   Woody was the best teacher I've taken at UNR, he is INCREDIBLY helpful when it comes to homework and exam help as well as fairness to all students. Great teacher

16   Fantastic professor

17   Great teacher would recommend to other students

18   Woody is an amazing math teacher. His approach is different than any other i have experienced, and I have never been more successful in a math class.

19 he did a good job

20 The teacher was very entertaining and made the lectures extremely engaging. The instructor made calculus fun to do.

21 Great way of teaching to make sure the students remember what they have learned. Maybe at times slow down a little bit and explain why you do certain processes in math.

22 Kept the class interesting through humor and was very clear on what he expected from the class.

23 Relaxed, likes to grab the attention of the students and get on their level. Energetic and good humored while teaching which kept the class from dozing off.

24 Get's sidetracked/distracted easily.

25 He undersands the processes of active learning, a skill more university teachers need to understand.

26 Made math enjoyable. Always made the class laugh.

27 His way of teaching is the best tht I've seen and it helped me a lot.

28 Is very thorough in lectures. Gives a clear understanding of material. Provides a comfortable class space so that anyone can can ask questions.

29 Best math class I have ever taken. Professor Woody knows calculus and how to teach it effectively.

30 Hate the side conversation in the middle of problems. Finish the problem then chat.

31 Great class, very clear. You kept class very entertaining and kept me coming to class and working hard!

32 He's awesome, very well-versed in this course, he seems to genuinely care and work hard at his job.

33 Woody is the best teacher I have ever had. His lectures were both fun and effective. As long as I did what Woody told me to do I knew I would excel.

34 I believe this math teacher was the best math teacher so far. Understanding the concepts of math became very clear with this teachers' explanations and he also gave us useful strategies on how not to forget the material covered.

35 Your's was the only college level math class I have taken where I didn't feel overwhelmed by the material presented in the lectures. Your method of breaking down a problem into the basic layout and explaining the process to build it back up gave me confidence in what I was attempting. Thanks to your ability to keep a group of sleep-deprived students engaged, I actually looked forward to coming to class, as compared to past years where I regretted going to a math class.

36 you're great.

37 Very good and helpful lectures. Very easy to learn environment.

38 I thought this would be my hardest class of the semester, I was wrong. Even by teaching something vary challenging to most he breaks the class down to the basics. His method of teaching works, I'd take the class again.

39 I thought that Professor Woody's method of teaching was excellent, and he made calculus an enjoyable class to be a part of.

40 Woody is a great lecturer, teacher, professor, and all of the above. He makes class very fun, which is especially impressive considering this is a calculus class. He understands that students can't go 1 hour and 15 mins straight without dozing off, so he mixes it up by stopping every other 15 minutes to tell us a story or just tell us a joke. He keeps my mind alert during his class and his class is the only class this semester that I haven't fallen asleep in.

41 The professor's teaching was great. He was the best professor I have ever had.

42 I loved coming to your class

43 Great Course

44 Woody is awesome, one of the best teachers that I have had. Was very clear on what was asked of his students and how to do well in his class.

45 Hands down the best math teacher I have had the chance of meeting. Not only did he do an exceptional job at teaching me the material, he also made sure to keep his students intrigued, He always made this class a fun class to go to, professor Woody definitely does not need improvement for I believe his tactics are great. I wish I could take him for my other math classes, His class was one I always looked forward to attending.

46 Woody is one of my favorite professors. He makes the class so fun and easy to pick up on because of his teaching techniques. I love his sense of humor. He made this class so easy and enjoyable, especially for a math class.

47 10/10 funny 10/10

48 Keep doing what youre doing. Math is not a course many people like, but you made this class so much fun and really helped me with my study habits and turned my focus in the right direction.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

1 Loved it.

2 The subject matter isnt the easiest to pick up on right off the bat, but Woody does an excellent job of clearing up all questions and keeping the concepts as simple and clear as possible.

3 This course was made extremely easy for me because of Woody's exceptional teaching. I wish I could have another class with him.

4 No complaints!

5 Good

6 Web Assign sucks

7 This was by far the best class I've ever had and best teacher I've ever had whether high school or college. I hate math too, but now I love it.

8 The class was difficult, but if you followed Woody's instructions, then it wasn't bad at all.

9 It is a great course, complicated if you don't have a good instructor but good when it comes to critical thinking and problem solving

10 I think that the lecture setting combined with the webassign homework worked out very well for my tastes. The discussions were always useful, though PASS sessions were less helpful because they were so game oriented rather than tutoring.

   If there was an improvement, a room with more visibility of the board would be nice for those in the back.

11 strengths- Everything about the course
   weaknesses- fixing the web assign BS we have to deal with

12 The methods he used on repeating material multiple times so we got a good sense of how to do problems was this class strength. I can't think of any areas where the course could be improved. Very fair class and I feel like I have learned a lot.

13 I think he is doing an incredible job just the way he is.

14 Course is difficult but the teacher helped clarify

15 it was pretty good just hard

16 No need for improvement.

17 Overall would highly recommend this course from the amount of help that is offered to students. Woody makes the class the fun, while still being able to learn. If people listen to what Woody recommends of how to remember the notes and process they will excel in this class.

18 N/A

19 Fast paced, sometimes a bit unorganized. Explained mostly in an understandable way though

20 Well developed course.

21 n/a

22 No areas for improvement

23 The course was very well taught and I dont see room for improvement.

24 The curriculum for the course was quite easy to follow.

25 Lesson plans were well thought out, structured.

26 You have created a very good class with a technique that works. Usually I end up with C's in math classes but this time I am ending with an A and I feel like I have actually retained information!

27 It was difficult, but Woody made the subject material tolerable to say the least. The classroom atmosphere was relaxed and fun.

28 The course provides knowledge that seems like it would be useful in the workplace.

29 Overall, I very much enjoyed math with this teacher and his strengths were the way he teaches and makes sure everyone understands and reminds us to alway rewrite our notes and it works.

30 you don't need any improvements.

31 Always felt confident in this course, really helped master calculus.

32 Im going to need math for my major so this class will set me up for the math I have to do in other classes. I feel confident for my future.

33 This class was informative, and I don't see much room for improvement.

34 Woody's class made me want to do the absolute best I could do. I wanted to go to PASS sessions, I wanted to strive to get better than 100%. I worked so hard, I wasn't even pleased to get over 100 on my exams. I worked to get 10 extra credit points for my third exam, and I received 108/100, which I could have received 110/100. Although I reached passed 100, I wasn't satisfied. Woody's class makes me want to work, makes me want to do better.

35 The course as a whole is difficult but with Woody he was very helpful and was easy to understand.

36	None
37	Great Course
38	Very straight forward course and if you went to class it was easy. He made it easy.
39	The class as a whole was a great class students were always participating, and attentive to the class.
40	Such a great class. I would recommend this class to anyone. Very fair.
41	10/10 funny 10/10
42	Great course!

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Response **1 of 60**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great class, very clear. You kept class very entertaining and kept me coming to class and working hard!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	You have created a very good class with a technique that works. Usually I end up with C's in math classes but this time I am ending with an A and I feel like I have actually retained information!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?
Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Best math class I have ever taken. Professor Woody knows calculus and how to teach it effectively.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Lesson plans were well thought out, structured.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	The professor's teaching was great. He was the best professor I have ever had.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The course as a whole is difficult but with Woody he was very helpful and was easy to understand.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
he did a good job

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
it was pretty good just hard

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Somewhat inadequate

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Absolutely amazing. Engaging, knowledgeable, fair, funny.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
No complaints!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	10/10 funny 10/10
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	10/10 funny 10/10

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I thought that Professor Woody's method of teaching was excellent, and he made calculus an enjoyable class to be a part of.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	This class was informative, and I don't see much room for improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great way of teaching to make sure the students remember what they have learned. Maybe at times slow down a little bit and explain why you do certain processes in math.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Overall would highly recommend this course from the amount of help that is offered to students. Woody makes the class the fun, while still being able to learn. If people listen to what Woody recommends of how to remember the notes and process they will excel in this class.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody is a great lecturer, teacher, professor, and all of the above. He makes class very fun, which is especially impressive considering this is a calculus class. He understands that students can't go 1 hour and 15 mins straight without dozing off, so he mixes it up by stopping every other 15 minutes to tell us a story or just tell us a joke. He keeps my mind alert during his class and his class is the only class this semester that I haven't fallen asleep in.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Woody's class made me want to do the absolute best I could do. I wanted to go to PASS sessions, I wanted to strive to get better than 100%. I worked so hard, I wasn't even pleased to get over 100 on my exams. I worked to get 10 extra credit points for my third exam, and I received 108/100, which I could have received 110/100. Although I reached passed 100, I wasn't satisfied. Woody's class makes me want to work, makes me want to do better.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did	Exceptional

the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Your's was the only college level math class I have taken where I didn't feel overwhelmed by the material presented in the lectures. Your method of breaking down a problem into the basic layout and explaining the process to build it back up gave me confidence in what I was attempting. Thanks to your ability to keep a group of sleep-deprived students engaged, I actually looked forward to coming to class, as compared to past years where I regretted going to a math class.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Good

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I thought this would be my hardest class of the semester, I was wrong. Even by teaching something vary challenging to most he breaks the class down to the basics. His method of teaching works, I'd take the class again.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Im going to need math for my major so this class will set me up for the math I have to do in other classes. I feel confident for my future.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Best math teacher I have ever had.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Loved it.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
He undersands the processes of active learning, a skill more university teachers need to understand.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
n/a

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Hands down the best math teacher I have had the chance of meeting. Not only did he do an exceptional job at teaching me the material, he also made sure to keep his students intrigued, He always made this class a fun class to go to, professor Woody definitely does not need improvement for I believe his tactics are great. I wish I could take him for my other math classes, His class was one I always looked forward to attending.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The class as a whole was a great class students were always participating, and attentive to the class.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey	Good

this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Fantastic professor

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Good (3)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Get's sidetracked/distracted easily.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Well developed course.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	No time other than scheduled classes
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Woody is the best teacher I have ever had. His lectures were both fun and effective. As long as I did what Woody told me to do I knew I would excel.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course provides knowledge that seems like it would be useful in the workplace.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	The teacher was very entertaining and made the lectures extremely engaging. The instructor made calculus fun to do.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	No need for improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

**apply quantitative reasoning and
mathematical analysis methodologies
to understand and solve problems?**

**How well did the course help you
achieve this specific Core Objective?**   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
I believe this math teacher was the best math teacher so far. Understanding the concepts of math became very clear with this teachers' explanations and he also gave us useful strategies on how not to forget the material covered.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Overall, I very much enjoyed math with this teacher and his strengths were the way he teaches and makes sure everyone understands and reminds us to alway rewrite our notes and it works.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
HIS METHOD WORKS, best math teacher i have ever had.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody is hands down the most exceptional math teacher I have ever had the pleasure of knowing. Unlike my every other experience in math, I never find myself bored or zoning out during his instruction. His frequent yet small breaks from the content are always entertaining and comical, but enough of a distraction to refreshow my attention span to refocus back on the math. Professor Woody is a firm beleive in making math fun, and he does so excellently for all students. He on occassion makes a more wild joke, but never once have I been offended or made uncomfortable by anything he has said. I appreciate his genuine attitude with us as students, and it makes me respect him more as a professor that he doesn't treat his students as lesser than him. I have spent all year braging to friends about how fantastic my math class is, and come registration for spring my roomate could not find him listed for math176. She was crushed after all the anticipation of finally getting a good math professor, and I was almost equally disappointed that such a wonderful teacher would not be available for students. I would be thoroughly upset to hear if professor Woody were to discontinue teaching math at UNR, because I truly and honestly feel that he deserves to be here more than anyother. Woody is also an excellent life coach. Beneat all of the humor and "what not to do" jokes he makes, he spends every lesson sliding in encouragement to each example. "See, it's not so scary once you practice it a few times" and " You guys can handle this, I know you can." These are probably only 5% of the comments that he makes, and he reinforces them every class. His only improvement to make that I can think of would be to make the white board more legible from the back half of class. I have only spent one day sitting near the back, and unfortunately by the end of his lesson the dry erase markers start running out.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I think that the lecture setting combined with the webassign homework worked out very well for my tastes. The discussions were always useful, though PASS sessions were less helpful because they were so game oriented rather than tutoring. If there was an improvement, a room with more visibility of the board would be nice for those in the back.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

| **How many hours per week did you work on this course, other than time in class?** | 1 to 3 hours |
| **What grade do you expect to receive for this course? Select N/A if the course is not graded.** | A or A- |

Core Objective 2

| **This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?** | Good |
| **How well did the course help you achieve this specific Core Objective?** | Exceptional |

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody is the best math teacher i have ever had. He keeps the lecture interesting and teaches in a fun way.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The subject matter isnt the easiest to pick up on right off the bat, but Woody does an excellent job of clearing up all questions and keeping the concepts as simple and clear as possible.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

you're great.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

you don't need any improvements.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

N/A

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Kept the class interesting through humor and was very clear on what he expected from the class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
N/A

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

I loved coming to your class

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

None

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Good

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Woody is awesome, one of the best teachers that I have had. Was very clear on what was asked of his students and how to do well in his class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Very straight forward course and if you went to class it was easy. He made it easy.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great teacher, makes you understand math
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Web Assign sucks

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Made math enjoyable. Always made the class laugh.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	No areas for improvement

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	10 hours or more
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	This is honestly the only good teacher I have had at the University of Nevada, Reno. It's nice to have a professor who actually cares about students learning the material. You can tell that this isn't just a job to Brian Woody. With him you know exactly what to expect on the exams and as a student I appreciate that. Most professors just lecture and give vague study guides for the exams. It is difficult to take tests when you have no clue on how they are going to look. This is never the case with Woody he should not just be teaching Calculus, but instead he should be teaching the other professors at the University a thing or two.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The methods he used on repeating material multiple times so we got a good sense of how to do problems was this class strength. I can't think of any areas where the course could be improved. Very fair class and I feel like I have learned a lot.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2	Exceptional

(Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great teacher would recommend to other students

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Course is difficult but the teacher helped clarify

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Woody is an amazing math teacher. His approach is different than any other i have experienced, and I have never been more successful in a math class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	His teaching method deserves awards. He gave me every resource and then some to help me succeed and understand the material clearly, while also being entertained perfectly every class session.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	This was by far the best class I've ever had and best teacher I've ever had whether high school or college. I hate math too, but now I love it.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody was the best teacher I've taken at UNR, he is INCREDIBLY helpful when it comes to homework and exam help as well as fairness to all students. Great teacher
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I think he is doing an incredible job just the way he is.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He was very helpful when someone had a question and would take time to go over the problems. He always took 3 minute breaks during class to help us get back into focus with what we were learning
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It is a great course, complicated if you don't have a good instructor but good when it comes to critical thinking and problem solving

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Good
How confident are you in the instructor's knowledge of the subject matter of this course?	Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Good (3)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Love teaching strategies
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Good

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Good
How well did the course help you achieve these learning outcomes?	Good
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective? Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody is one of my favorite professors. He makes the class so fun and easy to pick up on because of his teaching techniques. I love his sense of humor. He made this class so easy and enjoyable, especially for a math class.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Such a great class. I would recommend this class to anyone. Very fair.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

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Subject: **MATH**

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Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He's awesome, very well-versed in this course, he seems to genuinely care and work hard at his job.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It was difficult, but Woody made the subject material tolerable to say the least. The classroom atmosphere was relaxed and fun.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Great Course
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Great Course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
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Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I love Woody. He is hilarious but also teaches the material very well. I have never felt so confident in a math class before. I also never thought it was possible to laugh that much in a math class.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	The class was difficult, but if you followed Woody's instructions, then it wasn't bad at all.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

**apply quantitative reasoning and
mathematical analysis methodologies
to understand and solve problems?**

**How well did the course help you
achieve this specific Core Objective?**   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
the teaching was one of the best experiences i have ver had, by far the BEST teacher ive ever had. very glad to have taken calc with him. he could not improve his teaching in any way at all.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
strengths- Everything about the course weaknesses- fixing the web assign BS we have to deal with

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

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Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Good

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Relaxed, likes to grab the attention of the students and get on their level. Energetic and good humored while teaching which kept the class from dozing off.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Fast paced, sometimes a bit unorganized. Explained mostly in an understandable way though

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Good

How well did the course help you achieve these learning outcomes?

Adequate

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Adequate

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	One of the best teachers I've ever had. teaching methods are extremely effective and has the class's attention at almost all times.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	This course was made extremely easy for me because of Woody's exceptional teaching. I wish I could have another class with him.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to	Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Keep doing what youre doing. Math is not a course many people like, but you made this class so much fun and really helped me with my study habits and turned my focus in the right direction.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Great course!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

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Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great teacher knows material very well and has a great teaching skill. Very good teacher probably my favorite.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
C+, C, C-, or P

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?

Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Hate the side conversation in the middle of problems. Finish the problem then chat.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
His way of teaching is the best tht I've seen and it helped me a lot.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course was very well taught and I dont see room for improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **176 1002**

Enrolled: **96**

Responses Incl Declines: **60**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Very good and helpful lectures. Very easy to learn environment.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Always felt confident in this course, really helped master calculus.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to

Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Is very thorough in lectures. Gives a clear understanding of material. Provides a comfortable class space so that anyone can can ask questions.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The curriculum for the course was quite easy to follow.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Exceptional

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Exceptional

Calculus for Business (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **176 1002**

Enrolled: **96**
Responses Incl Declines: **60**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Core Objective 2

This course builds Core Objective 2 (Quantitative Reasoning). How well did the syllabus and the instructor convey this objective: Students will be able to
Good

apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems?

How well did the course help you achieve this specific Core Objective?   Good

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Section: **1016**

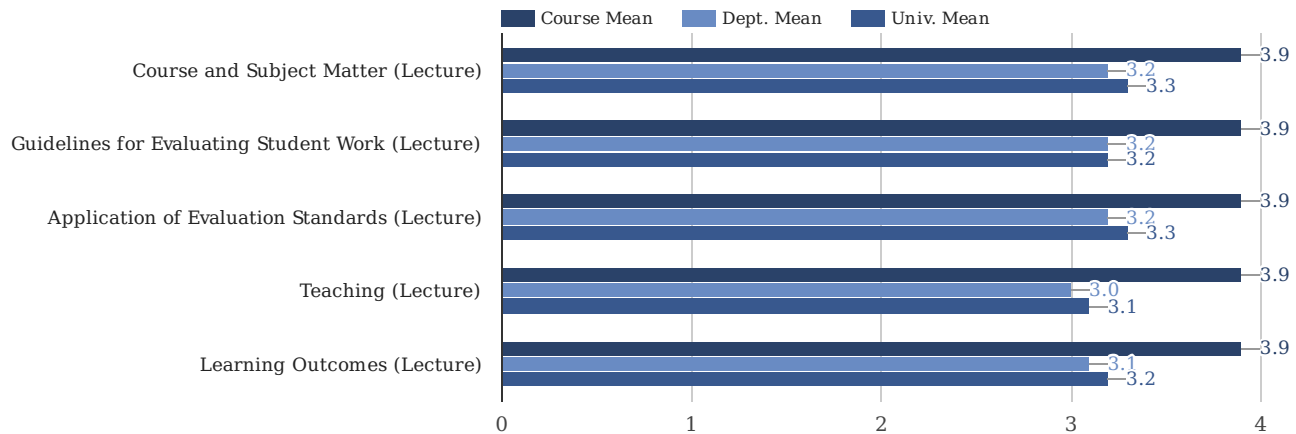Course Title: **Algebra Review for Math 126**

Course ID: **84746**

Objectives:

Enrollment: **55**

Responses Incl Declines: **35**

Declines: **0**

Category Summary

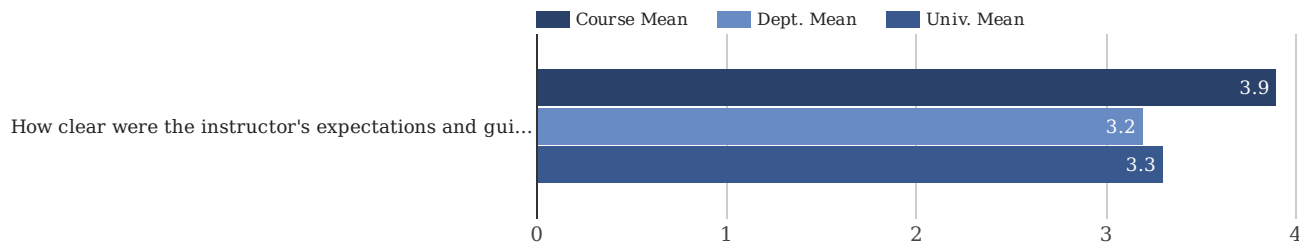| Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	70	63.6%	3.9	3.2	3.3	4.0	4.0	4.0	0.3
Guidelines for Evaluating Student Work (Lecture)	35	63.6%	3.9	3.2	3.2	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	35	63.6%	3.9	3.2	3.3	4.0	4.0	4.0	0.2
Teaching (Lecture)	35	63.6%	3.9	3.0	3.1	4.0	3.0	3.0	0.3
Learning Outcomes (Lecture)	70	63.6%	3.9	3.1	3.2	4.0	3.0	3.0	0.3

Course and Subject Matter (Lecture)
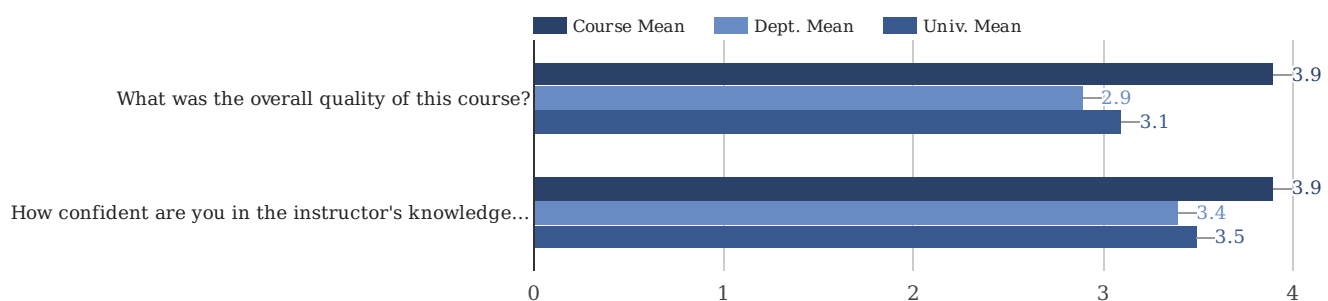
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	35	63%	3.9	2.9	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	11%	89%
How confident are you in the instructor's knowledge of the subject matter of this course?	35	63%	3.9	3.4	3.5	4.0	4.0	4.0	0.3	0%	0%	0%	9%	91%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Guidelines for Evaluating Student Work (Lecture)

Course Mean Dept. Mean Univ. Mean

How clear were the instructor's expectations and gui...

Course Mean: 3.9
Dept. Mean: 3.2
Univ. Mean: 3.3

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	35	63%	3.9	3.2	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	6%	94%

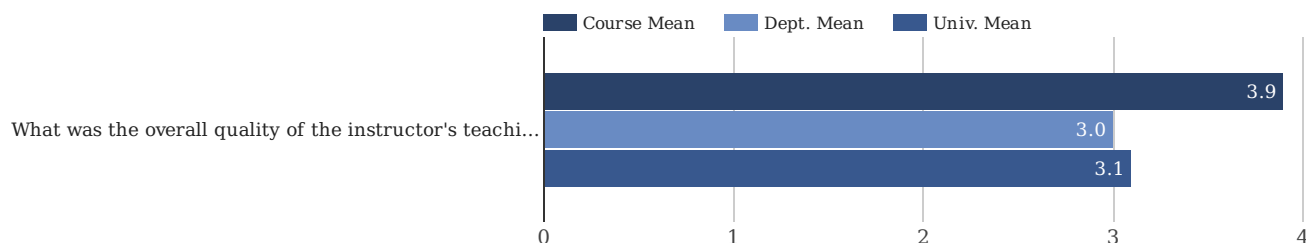Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

Application of Evaluation Standards (Lecture)

Course Mean Dept. Mean Univ. Mean

How fair was the application of evaluation standards?

Course Mean: 3.9
Dept. Mean: 3.3
Univ. Mean: 3.3
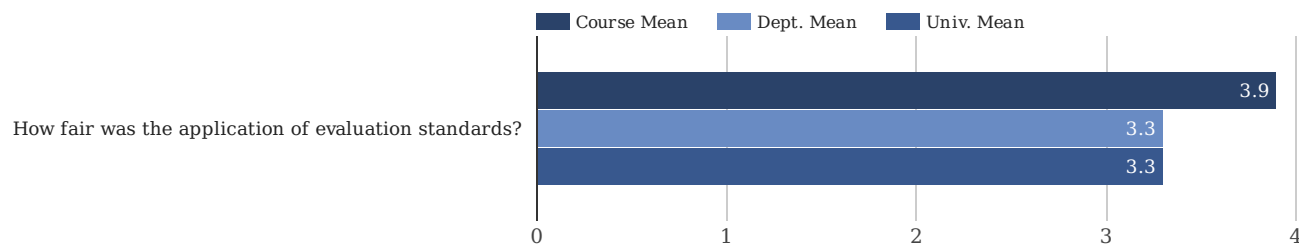
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	35	63%	3.9	3.3	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	6%	94%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

Teaching (Lecture)

Course Mean Dept. Mean Univ. Mean

What was the overall quality of the instructor's teachi...
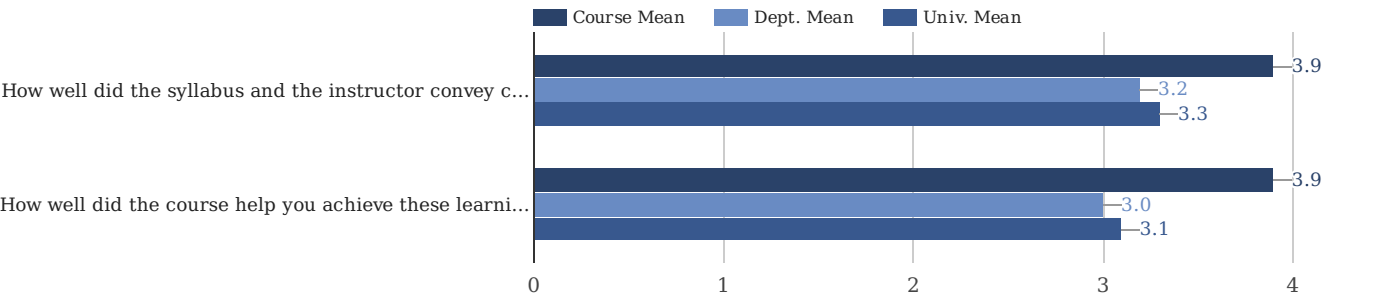
Course Mean: 3.9
Dept. Mean: 3.0
Univ. Mean: 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	35	63%	3.9	3.0	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	9%	91%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);
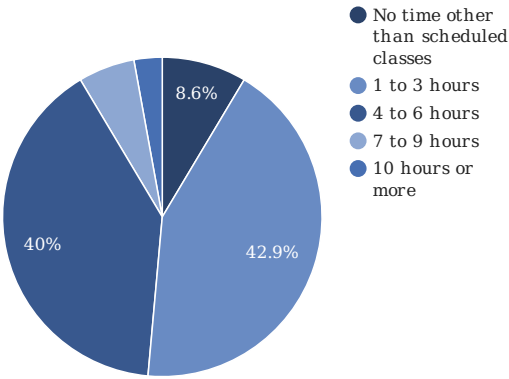
Learning Outcomes (Lecture)

Legend: ■ Course Mean ■ Dept. Mean ■ Univ. Mean

How well did the syllabus and the instructor convey c...
- Course Mean: 3.9
- Dept. Mean: 3.2
- Univ. Mean: 3.3

How well did the course help you achieve these learni...
- Course Mean: 3.9
- Dept. Mean: 3.0
- Univ. Mean: 3.1

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	35	63%	3.9	3.2	3.3	4.0	3.0	3.0	0.3	0%	0%	0%	11%	89%
How well did the course help you achieve these learning outcomes?	35	63%	3.9	3.0	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	11%	89%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

Demographics

Demographics

How many hours per week did you work on this course, other than time in class?

- No time other than scheduled classes: 8.6%
- 1 to 3 hours: 42.9%
- 4 to 6 hours: 40%
- 7 to 9 hours
- 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.

- B+, B, or B-: 20%
- A or A-: 60%
- N/A: 20%
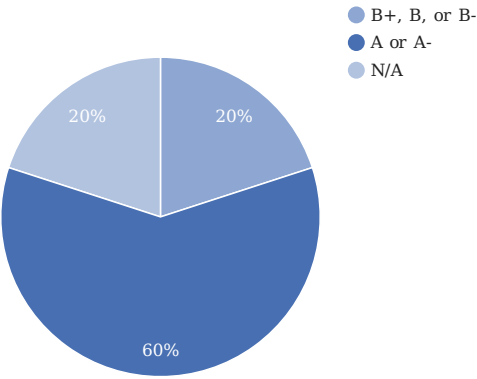
Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**
Course ID: **84746**
Objectives:

Enrollment: **55**
Responses Incl Declines: **35**
Declines: **0**

Teaching (Lecture) (44 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

1 amazing teacher

2 Perfect at what he does. By far the best instructor ever.

3 If Woody taught all the math classes I needed to graduate, I would take all of his classes. Best teacher I've ever had.

4 Exceptional

5 He was a great professor. I especially liked the way he explained the problems in a way that I was able to understand.

6 The teaching of the instructor was great, he clearly taught and helped us understand what we needed to know

7 ...

8 Woody is an outstanding teaching who explains everything very well. He gives great advice to help through his course and college.

9 no improvements needed.

10 I took NevadaFit and I was in Math 96 so this section of class was really review for me. You did a great job teaching it!

11 Great examples that relate to quizzes.

12 Woody never gave up on us and always keep the class interesting.

13 Amazing professor, truly cared about the students.

14 very straight forward expectations

15 Very well done.

16 He is great!

17 I will only take math if Woody teaches it. Hands down best teacher out there.

18 Had good methods of teaching and teaches very well. Best teacher for math i have ever had.

19 Overall, good teacher and does not have any weak areas of teaching.

20 professor Woody has an exceptional teaching style with good outcomes. he provided many examples and guided them well

21 Exceptional teacher

22 I love George Henry. Thanks Mr.Woody for not making math seem so hard.

23 Other than talking about random things for too long at times, he was a very good professor who cares about his students academic performances.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

1 helped my skills in math grow exponentially

2 It was clear and well paced as well as covered a large amount of material.

3 Nice course.

4 The course as a whole was a goo experience. I think it was easy to understand and the material that was given was not given in a way that made it difficult for any students.

5 ...

6 He had classes that would get the job done, but also allow you to take a break and have a class discussion about something else. He was a very entertaining teacher and made me want to come to class everyday.

7 no improvements needed.

8 No areas for possible improvement. You know your stuff really well.

9 If you rewrite the problems he gives you in class then it will help on exams and you will pass.

10 It was easy to understand and follow along with.

11 Best year and teacher in math for me.

12 everything is good

13 http://www.thefactsite.com/2011/07/top-100-random-funny-facts.html

14 Pretty easy course!

15 I will only take math if Woody teaches it. Hands down best teacher out there. Maybe an extra credit assignment after the last test and before the final for those who are nervous

16 a good refresher and understanding of what to expect in future classes.

17 Overall, the course is helpful and cover a wide range of subjects.

18 the course was short but it did help me prepare for my next math class.

19 can't see any area that need to be improved

20 It was a beneficial class to take part in as I became a more confident student when it comes to math. He's an honest man and he makes the course wonderful.

21 The course was strong

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Exceptional

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

It was clear and well paced as well as covered a large amount of material.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Perfect at what he does. By far the best instructor ever.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	No time other than scheduled classes
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Woody is an outstanding teaching who explains everything very well. He gives great advice to help through his course and college.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
He had classes that would get the job done, but also allow you to take a break and have a class discussion about something else. He was a very entertaining teacher and made me want to come to class everyday.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Woody never gave up on us and always keep the class interesting.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It was easy to understand and follow along with.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	no improvements needed.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	no improvements needed.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Amazing professor, truly cared about the students.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Best year and teacher in math for me.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

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Subject: **MATH**
Catalog & Section: **96D 1016**

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Responses Incl Declines: **35**
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Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I took NevadaFit and I was in Math 96 so this section of class was really review for me. You did a great job teaching it!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	No areas for possible improvement. You know your stuff really well.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
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Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	He is great!
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Pretty easy course!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

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Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	Overall, good teacher and does not have any weak areas of teaching.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	Overall, the course is helpful and cover a wide range of subjects.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	amazing teacher
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	helped my skills in math grow exponentially

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

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Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Great examples that relate to quizzes.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
If you rewrite the problems he gives you in class then it will help on exams and you will pass.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Had good methods of teaching and teaches very well. Best teacher for math i have ever had.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
a good refresher and understanding of what to expect in future classes.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
No time other than scheduled classes

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
…

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
…

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
No time other than scheduled classes

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
He was a great professor. I especially liked the way he explained the problems in a way that I was able to understand.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
Nice course.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Algebra Review for Math 126 (Fall 2016)

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Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Good

How well did the course help you achieve these learning outcomes?

Good

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

B+, B, or B-

Algebra Review for Math 126 (Fall 2016)

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Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Algebra Review for Math 126 (Fall 2016)

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Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	4 to 6 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

The teaching of the instructor was great, he clearly taught and helped us understand what we needed to know

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The course as a whole was a goo experience. I think it was easy to understand and the material that was given was not given in a way that made it difficult for any students.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Exceptional teacher

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
can't see any area that need to be improved

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Good

How confident are you in the instructor's knowledge of the subject matter of this course?
Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
Other than talking about random things for too long at times, he was a very good professor who cares about his students academic performances.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
The course was strong

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Good

How well did the course help you achieve these learning outcomes?
Good

How many hours per week did you work on this course, other than time in class?
1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
N/A

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**

Subject: **MATH**

Catalog & Section: **96D 1016**

Enrolled: **55**

Responses Incl Declines: **35**

Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

professor Woody has an exceptional teaching style with good outcomes. he provided many examples and guided them well

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

the course was short but it did help me prepare for my next math class.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I love George Henry. Thanks Mr.Woody for not making math seem so hard.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	It was a beneficial class to take part in as I became a more confident student when it comes to math. He's an honest man and he makes the course wonderful.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?
Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?
Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?
Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?
Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?
Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.
very straight forward expectations

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.
everything is good

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?
Exceptional

How well did the course help you achieve these learning outcomes?
Exceptional

How many hours per week did you work on this course, other than time in class?
4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.
A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	If Woody taught all the math classes I needed to graduate, I would take all of his classes. Best teacher I've ever had.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	1 to 3 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course?

Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?

Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Very well done.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

http://www.thefactsite.com/2011/07/top-100-random-funny-facts.html

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?

Exceptional

How well did the course help you achieve these learning outcomes?

Exceptional

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Algebra Review for Math 126 (Fall 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **96D 1016**

Enrolled: **55**
Responses Incl Declines: **35**
Declined: **0**

Course and Subject Matter (Lecture)

What was the overall quality of this course?	Exceptional
How confident are you in the instructor's knowledge of the subject matter of this course?	Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?	Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work?	Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?	Exceptional (4)
Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.	I will only take math if Woody teaches it. Hands down best teacher out there.
Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.	I will only take math if Woody teaches it. Hands down best teacher out there. Maybe an extra credit assignment after the last test and before the final for those who are nervous

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes?	Exceptional
How well did the course help you achieve these learning outcomes?	Exceptional
How many hours per week did you work on this course, other than time in class?	7 to 9 hours
What grade do you expect to receive for this course? Select N/A if the course is not graded.	B+, B, or B-